**BUDHA DAL PUBLIC SCHOOL, SAMANA**

**LESSON PLAN**

**Subject: English TERM - 1**

**CLASS - XI**

**The aim of the course is -**

1. To enable the learners to communicate effectively and appropriately in real life situations.

2. To use English effectively for study purpose across the curriculum.

3. To develop and integrate the use of the four language skills i.e listening, speaking, Reading and writing.

4. To develop interest in and appreciation of literature. To revise and reinforce structures already learnt.

**Reading**

By the end of the course, students will be able to -

1. Read silently at varying speeds.

2. Adopt different strategies for different types of text, both literary and non- literary.

3. Consult a dictionary to obtain information on the meaning and use of lexical items.

4. Interpret texts by relating them to other material on the same theme.

5. Read extensively on their own.

**Writing**

 By the end of the course, students will be able to -

1. Express ideas in clear and grammatically correct English, using appropriate punctuation and cohesion devices.

2. Plan, organize and present ideas coherently by introducing, developing and concluding a topic.

3. Write a clear description of a place, a person an object or a system.

4. Use an appropriate style and format to write letters, biographical sketches, dialogues, speeches, reports, articles, e-mails. diary entries.

**Listening**

 By the end of the course, the students will be able to -

1. Listen to a talk or conversation and understand the topic and main points.

2. Understand and interpret messages conveyed in person or by telephone.

3. Understand and respond appropriately to directive language by instruction, advise, requests and warning.

4. Understand and respond, interpret spontaneous spoken discourse in familiar situation.

**Speaking**

 By the end of the course, students will be able to

1. Speak intelligibly using appropriate word stress, sentence stress and intonation patterns.

2. Convey message effectively in person.

3. Express and argue a point of view clearly & effectively.

4. Express and respond to personal feelings, opinions and attitudes.

5. Participate in spontaneous spoken discourse in familiar situations.

**Syllabus**

**Class - XI**

Books :

1. Hornbill NCERT

2. Snapshot NCERT

**Term - 1**

**Hornbill (Readers)**

1. The Portrait of A lady

2. We're not Afraid to Die ..........If we can All be together

**Poetry -**

1. A Photograph

2. The Laburnum Top

3. The Voice of the Rain

**Snapshot (Supplementary Reader)**

1. The Summer of the Beautiful white Horse

2. The Address

**Writing Skills and Grammar**

1. Poster

2. Speech Writing

3. Tenses

4. Clauses

5. Reordering of Sentences

6. Note Making

**TOPIC : Ch - 1 The Portrait of A Lady**

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| Objectives | Students will learn- Importance of Grandparents.- Understand the feelings of Parents and Grandparents.- Know that distancing due to circumstances never affects relations.- show care and concern for animals.- to be calm in adverse situations. |
| P.K. testing  | Students previous knowledge would be tested by asking them questions on-- village life - on Education- Relationship between grandparents & grand children. |
| Vocabulary / Important spellings  | Spellings vocabulary and pronunciation of the students would be checked. |
| Explanation with Innovative Methods | Video lessons, google slides , zoom would be used to discuss and explain in deeply the theme of the lesson. |
| Procedure  | NCERT book reference, explanation , Extracts Q/Ans. MCQs would be taken up to clear doubts and understand the concept. |
| Student's Participation | Students will get involved by asking questions. Active participation of students with group discussions among each other. |
| Art- Integration with other domain  | Students would be asked to discuss and share their feelings about someone from their family they like a most. |
| Learning outcome  | to develop an independent attitude in thoughts and action.to respect the relations in the family.to develop responsibility and sensitivity towards the sufferings of others.to know the sacrifice and support given by the grandparents in the family. |
| Resources | Links for the explanation of the chapter would be sent from Diksha App and Youtube. |
| Recapitulation and Assignment | Recapitulation would be taken up in the form of MCQs.Picture to be pasted or drawn of the person from the family whom they like the most. |
| Assessment | The lesson plan includes active participation of the students for better understanding of concept. |

**TOPIC : Poem - 1 A Photograph**

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| Objectives | Students will learn- Importance of life and time - to analyses that death is the inevitable end of all - change is the harsh and bitter reality of life.- that time and tide wait for none. |
| P.K. testing  | - Asking students questions on - Life Cycle- On Childhood- Relationship between mother and daughter |
| Vocabulary / Important spellings  | Spellings, vocabulary and pronunciation of the students would be checked. |
| Explanation with Innovative Methods | Audios, videos, google slides and zoom would be used to explain the central idea of the poem. |
| Procedure  | Silent and loud reading of the poem, stanzawise explanation, extracts, question / answers would be taken up to clear doubts and understand the concept. |
| Student's Participation | Students will get involved by asking questions, role play, group discussion among each other. |
| Art- Integration with other domain  | Students would be asked to paste a picture or draw a picture of their mothers with her family when she was young. Discussion on relations with their parents. |
| Learning outcome  | - Understand the importance of human relationship.- understand child psychology- understand that both the moments of life have been permanently etched in the poet's mind with a feeling of eternal loss. |
| Resources |  Links for the explanation of the poem would be sent from Youtube. |
| Recapitulation and Assignment | Recapitulation of the poem would be taken in the form of short ques/ans. that would be given as home task to the students. |
| Assessment | Active participation of the students. They will understand the poem through role play & discussions. |

**TOPIC : We're not Afraid to Die ..............If we all are together**

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| Objectives | Students will learn- Importance of family - Not to panic in a difficult situation.- Understand the meaning - Unity is strength. |
| P.K. testing  | - Asking students questions on - Sea Journey- About their families- How to react if in a difficult situation? |
| Vocabulary / Important spellings  | Vocabulary pronunciation and spellings of the students would be checked. |
| Explanation with Innovative Methods | Videos, audios , Zoom, google slides, padlet would be used to make the students understand the concept in a better manner. |
| Procedure  | Silent and loud reading explanation, reference to context, question, answers would be taken up. |
| Student's Participation | Students will participate actively through group discussions, debate, role play. |
| Art- Integration with other domain  | Students would be asked to discuss about adventures and human behaviour related to risk taking.Write a paragraph on how difficult situations could be handled with courage. |
| Learning outcome  | Unity is Strength- If We're together, we are more stronger- How courage can help overcome any situation? |
| Resources | Links for the explanation of the lesson would be sent from Diksha App.  |
| Recapitulation and Assignment | Recapitulation of the lesson would be taken up through MCQs and some short questions would be given as home task to be written by students. |
| Assessment | Students will understand the message of the lesson through discussions among each other. |

 **TOPIC : The Laburnum Top**

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| Objectives | Students will learn to appreciate Nature.- They would understand the aesthetic beauty of nature?- How to live in harmony with nature? |
| P.K. testing  | - Asking the students about trees, the Laburnum Tree. - How birds make nests on trees?- Why trees are important for us ? |
| Vocabulary / Important spellings  | Vocabulary pronunciation and spellings of the students would be checked. |
| Explanation with Innovative Methods | Videos, audios , Zoom, google slides, canve tools would be used to make the students understand the central idea of the poem. |
| Procedure  | Silent and loud reading explanation, reference to context, short question, answers would be taken up. |
| Student's Participation | Students will participate actively through group discussions, debate, role play for better understanding of the topic. |
| Art- Integration with other domain  | Students would be asked to Write a short poem on any tree they likeDraw or paste a picture of that tree. |
| Learning outcome  | Life is a process of exchange and transformation- Why is Laburnum poisonous - Relationship of parents & children |
| Resources | Links for the better explanation would be sent through Youtube. |
| Recapitulation and Assignment | Recapitulation of the lesson would be taken up in zoom class through MCQs and few extracts would be given as home task. |
| Assessment | The poem would be assessed through active participation of the students through group discussions, Quiz |

**TOPIC : P- 3 The Voice of the Rain**

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| Objectives | Importance of Rain and water Cycle - How we can save water for future?- Theme and central meaning of the poem? |
| P.K. testing  | Asking students questions on - Rain, Water Cycle and their importance - How Rain can converse? |
| Vocabulary / Important spellings  | Pronunciation, Vocabulary and spellings of the students would be checked. |
| Explanation with Innovative Methods | Videos, audios , google slides, Padlet, flow charts would be used for better understanding of the poem. |
| Procedure  | Text Reading, explanation, flow chart, extracts, questions, answers would be taken up for active participation of the students. |
| Student's Participation | Students will participate actively through various activities as role play, group discussions. |
| Art- Integration with other domain  | Students would be asked to discuss among themselves what they feel about rain and how it is evolved?- Paste or draw a picture of Water Cycle. |
| Learning outcome  | - Students will learn and interpret how one can talk to rain and their experience.- How nature is related to human beings?  |
| Resources | NCERT references, various links from Diksha App would be sent to students. |
| Recapitulation and Assignment | Recapitulation of the poem would be taken up through quiz and a paragraph on their experience about raining weather would be given as home task. |
| Assessment | Active participation of the students would be there. |

**TOPIC : Poster making**

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| Objectives | To enable the students to apply correct format - Why notice writing and poster making is done and the style and procedure. |
| P.K. testing  | - Introductory questions about the same would be taken up.- Difference between the two  |
| Vocabulary / Important spellings  | Vocabulary and spellings would be checked through various posters and notices. |
| Explanation with Innovative Methods | Videos, google slides, flow chart would be used to clear the concept to the students. |
| Procedure  | Explanation, flow chart, samples of different notices and posters would be taken up. |
| Student's Participation | Students will participate actively through various activities as discussion on different samples. |
| Art- Integration with other domain  | Students would be asked to paste Notices and posters on various topics on decorative sheets. |
| Learning outcome  | - Students will be able to analyse - any notice shown to them- frame notice about any event and use style and format to write notice and poster effectively.  |
| Resources | Various links from Diksha App and Youtube would be sent to the students. |
| Recapitulation and Assignment | Recapitulation would be taken up in the zoom class through discussion and few topics would be given as home task. |
| Assessment | Active participation of the students would be there in class. |

**TOPIC : Sentences Reordering**

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| Objectives | To teach the students to frame - grammatically correct sentences- use grammatical organization for quantifying and sentence completion. |
| P.K. testing  | - To check the knowledge of students about sentence Reordering.  |
| Vocabulary / Important spellings  | Vocabulary , pronunciation and spellings would be checked through various sentences. |
| Explanation with Innovative Methods | Various exercises for practice, flow charts, concepts of grammar would be taken up. |
| Procedure  | Explanation, rules, few sentences read by the teacher and help students to point the errors, discussion of rules. |
| Student's Participation | Students will be able to participate actively while discussing various rules and frame grammatically correct sentences. |
| Art- Integration with other domain  | Students would be asked to write down various rules regarding the topic on decorative sheets. |
| Learning outcome  | They will be able to identify errors and frame grammatically correct sentences.  |
| Resources | Various links from Diksha App and Youtube would be sent to the students. |
| Recapitulation and Assignment | Recapitulation of the topic would be done in the zoom class by giving them few sentences . |
| Assessment | Active participation of the students would be recorded for better understanding of the topic. |

**TOPIC : Note - Making**

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| Objectives | The Students will be able to recollect, organize and analyse data to be used to write notes.- Awareness of the form, content and process of writing.- Practice to enhance the skills and note making. |
| P.K. testing  | Need of taking notes, importance of Title , How notes help us. |
| Vocabulary / Important spellings  | Students will notice vocabulary, spelling and pronunciation. |
| Explanation with Innovative Methods | Video, google slider, flow chart would be used for better understanding. |
| Procedure  | Explanation format, expression, practice exercise. |
| Art- Integration with other domain  | Practice exercises based on Note-making (worksheet) would be given to the students. |
| Learning outcome  | Express effectively, sharing ideas and develop appropriate style of writing. |
| Resources | Links for better understanding would be sent to students from Diksha App. |
| Recapitulation and Assignment | Recapitulation in the form of check points and home task would be given for practice. |
| Assessment | Active participation of students through practice exercise. |

**TOPIC : Ch-1 The Summer Of A Beautiful White Horse**

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| Objectives | To enable the students to -read and understand in between the lines -to appreciate humour in the story.- understand on should stick to society norms and values of our family. |
| P.K. testing  | Asking the students questions on -various Tribes and their values- various qualities of a horse.- what is your dream? |
| Vocabulary / Important spellings  | Spellings, vocabulary and pronunciation of the students would be checked. |
| Explanation with Innovative Methods | Edpuzzle (video lessons) , audios, flow chart would be used to clarify effectively and deeply the concept. |
| Procedure  | Text reading, explanation, extracts, question answers would be taken up for the involvement of the students. |
| Art- Integration with other domain  | Students would be asked to write an advertisement for the lost column as they have lost their pet.- Discuss on how animals are important and what role do they play in their levels? |
| Learning outcome  | The students will be able to -- enhance vocabulary, make decisions develop a family bond, inculcate values like honesty, trust, responsibility etc. |
| Resources | Various links from Youtube and Diksha App would be sent to the students. |
| Recapitulation and Assignment | Recapitulation in the topic would be taken up through MCQs and few value based questions would be given as home task. |
| Assessment | Active participation of students through role play and debate. |

**TOPIC : Ch - 2 The Address**

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| Objectives | To enable the students to -read effectively with proper voice modulation.- analyse the situations and characters.- appreciate the theme and the message conveyed.- Use appropriate vocabulary and expressions |
| P.K. testing  | Students would be asked questions regarding the World War Time.- Importance of their home address. |
| Vocabulary / Important spellings  | Spellings, vocabulary and pronunciation would be checked. |
| Explanation with Innovative Methods | Audio, videos, google slides would be used for better understanding of the concept. |
| Procedure  | Reading of text explanation, Ques / Ans., MCQs would be taken up. |
| Art- Integration with other domain  | Students would be asked to -discuss on pre-war & post - war conditions and how general public suffers under such circumstances.-write an article on 'Wars Are Never good for Anyone.' |
| Learning outcome  | To enable the students- to inculcate values like courage, empathy, sensitivity, maintaining relations.- to understand to forget the past and move a head in life. |
| Resources | Various links from Diksha App would be sent to the students. |
| Recapitulation and Assignment | Recapitulation of the lesson would be done through quiz and article writing would be given as home task. |
| Assessment | Active participation of students through various activities as debate & discussions. |

**TOPIC : Speech Writing**

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| Objectives | Guide and motivate students to express and write effectively.- Awareness of the form , content and process of writing. - Develop knowledge and purpose of writing the skills.- link ideas and write speech & debate. |
| P.K. testing  | Asking students what does debate & speech mean. - Difference between the two.- To test their knowledge about format.  |
| Vocabulary / Important spellings  | Students will strengthen spelling, pronunciation and vocabulary. |
| Explanation with Innovative Methods | Videos, google slides, net surfing , canva would be used for better understanding.  |
| Procedure  | Students will participate actively by discussing and writing debate and speech. |
| Art- Integration with other domain  | Students would be asked to write debate and speech on some topics on decorative sheets. |
| Learning outcome  | Guide the students to write effectively- to write with appropriate vocabulary and expression. |
| Resources | Links from Diksha App would be sent. |
| Recapitulation and Assignment | Recapitulation would be done through practice exercises based on the long writing skill. |
| Assessment | It would be done through active participation of the students. |

**TOPIC : Comprehension**

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| Objectives | To help students develop the knowledge, skills and strategies they must posses to become proficient and independent readers. |
| P.K. testing  | Students would be asked about their reading habits.- What they keep in mind while going through passages. |
| Vocabulary / Important spellings  | Students will stengthen their vocabulary , pronunciation and spellings. |
| Explanation with Innovative Methods | Videos , net surfing , canva would be used for deeper understanding of the topic. |
| Procedure  | Students will participate through discussions and practice passages. |
| Art- Integration with other domain  | Students would be asked to do practice of some passages and write down the objectives on decorative sheets. |
| Learning outcome  | Cultivating in students the love reading, developing their oral and silent reading skills, training them critical reading and thinking. |
| Resources | Various links from Youtube and Diksha App would be sent to the students. |
| Recapitulation and Assignment | Recapitulation of the topic would be taken up and some practice passages would be given as home task. |
| Assessment | It would be done through discussions and active participation of the students. |