

# **BUDHA DAL PUBLIC SCHOOL , SAMANA**

## **LESSON PLAN**

**Subject: HISTORY TERM - 1**

**CLASS - XI**

### **Section - I (Early Societies)**

Lesson - 1 From the beginning of Time

Lesson - 2 Writing and city life

### **Section - II (Empires)**

Lesson - 3 An Empire across three continents

Lesson - 4 The Central Islamic Lands

Lesson - 5 Nomadic Empires

### **Section - III (Changing Traditions)**

Lesson - 6 The Three orders

## Lesson : From the beginning of Time

Technology used

A - Zoom Classes, Videos, Google Form

B - Smart board, Images, Map of World , Library Resources

P.K. testing	<ol style="list-style-type: none"><li>1. When did the first human like creatures appear on the earth's surface?</li><li>2. What are Fossils?</li><li>3. What do you mean by species?</li></ol>
Learning Objectives	The students will be able to understand : The story of Human evolution and hunter - gatherer societies from the Present to the Past.
Curriculum Addressed	The Precursors of Modern human beings, the Replacement and Regional continuity models, invention of wheel and fire, ways of obtaining food and residence of early humans.
Teaching strategies Or Technique	Teacher will discuss and explaining the chapter of the course recommended. - Interactive questioning, pictures, illustration, group discussion
Art Integration with topic	Student will be asked to mark the location of Fossils.
Evaluation	Through art integration activity and collection of flow chart. - Multiple choice questions by google form. - By Assignment and ask questions individually.
Recapitulation	Teacher will recapitulate the chapter by asking some questions and give summary of chapter by giving some examples.
Teacher self assessment	Ensure active participation of students. All concepts of lesson should be clear to the students.

## Lesson : Writing and city life

Technology used

A - Zoom Classes, Videos, Google Form

B - Smart board, Images, Map of Mesopotamian civilization, Library Resources

P.K. testing	<ol style="list-style-type: none"><li>1. Where did the city life began?</li><li>2. What is meant by Mesopotamia?</li><li>3. What is meant by writing or script?</li></ol>
Learning Objectives	The students will be able to understand : The nature of early urban centres, significance of urbanism and development of writing.
Curriculum Addressed	Mesopotamia and its geography movements of goods, development of writing , literacy and life in the city.
Teaching strategies Or Technique	Teacher will discuss and explaining the chapter of the course recommended. - Interactive questioning, pictures, illustration, introductory group discussion.
Evaluation	Through art integration activity and collection of tablets (writing of civilization). - Multiple choice questions by google form. - By Assignment and ask questions individually.
Recapitulation	The Teacher will recapitulate the chapter by asking some questions and give summary of chapter by giving some examples.
Teacher self assessment	Ensure active participation of students. All concepts of lesson should be clear to the students.

## Lesson : An Empire across three continents

A - Zoom Classes, Videos, Google Form

B - Smart board, Images, Map of Roman Empire, Library Resources

P.K. testing	<ol style="list-style-type: none"><li>1. Who seized the Roman Empire?</li><li>2. Which Roman ruler was considered as the leading citizen?</li><li>3. Which sea was known as the 'Heart of Roman's Empire'?</li></ol>
Learning Objectives	The students will be able to understand the history of Roman Empire.
Content /Curriculum Addressed	The early empire, the third century crisis, gender, literacy, cultural and economic expansion of Roman empire.
Teaching strategies Or Technique	The teacher will discuss and explaining the chapter - Interactive questioning, pictures, illustration, introductory group discussion.
Evaluation	Through art integration activity and collection of flow chart. - Multiple choice questions by google form. - By Assignment and ask questions individually.
Recapitulation	The Teacher will recapitulate the chapter by asking some questions and give summary of chapter by giving some examples.
Teacher self assessment	Ensure active participation of students. All concepts of lesson should be clear to the students.

## Lesson : The Central Islamic Lands

A - Zoom Classes, Images, Map of Central Islamic Lands

B - Smart board, Videos , Library Resources

P.K. testing	<ol style="list-style-type: none"><li>1. Who was Prophet Muhammad?</li><li>2. Who was the founder of Islam?</li><li>3. What do you mean by Bedouins?</li></ol>
Learning Objectives	The students will be able to understand The Rise of Islam in Arabia, the caliphate economy, learning and culture.
Curriculum Addressed	Main shrine of Mecca - Kaba institution of Caliphate, main features of administration and structure of the Arab empire.
Teaching strategies Or Technique	The teacher will discuss and explaining the chapter - Interactive questioning, pictures, illustration, introductory group discussion.
Evaluation	Through art integration activity and collection of flow chart. - Multiple choice questions by google form. - By Assignment and ask questions individually.
Recapitulation	The Teacher will recapitulate the chapter by asking some questions and give summary of chapter by giving some examples.
Teacher self assessment	Ensure active participation of students. All concepts of lesson should be clear to the students.

## Lesson : Nomadic Empires

A - Zoom Classes, Videos , Google form

B - Smart board, Images, map of Mongol Empire, N.C.E.R.T books.

P.K. testing	<ol style="list-style-type: none"><li>1. What do you mean by Nomads?</li><li>2. Who were the Mongols?</li><li>3. Who was Mongke?</li></ol>
Learning Objectives	The students will be able to understand Social and Political background of Mongols and the career of Genghis Khan.
Curriculum Addressed	Social, Political, Military organizations of Mongols and Genghis Khan on the Path of becoming the Great Khan.
Teaching strategies Or Technique	The teacher will discuss and explaining the chapter - Interactive questioning, pictures, illustration, introductory group discussion.
Evaluation	Through art integration activity and the family tree of the Mongol dynasty. - Multiple choice questions by google form. - By Assignment and ask questions individually.
Recapitulation	The Teacher will recapitulate the chapter by asking some questions and give summary of chapter by giving some examples.
Teacher self assessment	Ensure active participation of students. All concepts of lesson should be clear to the students.

## Lesson : The Three orders

A - Zoom Classes, Videos , Google form

B - Smart board, Images, map of Western Europe, N.C.E.R.T books.

P.K. testing	<ol style="list-style-type: none"><li>1. What do you mean by "Three Orders" ?</li><li>2. What is the meaning of Federalism?</li><li>3. Where did Monks live in Medieval period?</li></ol>
Learning Objectives	The students will be able to understand : Concept of Feudalism and the three orders and factors affecting social and economic relations.
Curriculum Addressed	The three orders : First order : The clergy, the second order. The Nobility and the third order : Peasant free and unfree and the crisis of the 14th century.
Teaching strategies Or Technique	The teacher will discuss and explaining the chapter of the course recommended - Interactive questioning, pictures, illustration, introductory group discussion.
Evaluation	Through art integration activity and map of western Europe. - Multiple choice questions by google form. - By Assignment and ask questions individually.
Recapitulation	The Teacher will recapitulate the chapter by asking some questions and give summary of chapter by giving some examples.
Teacher self assessment	Ensure active participation of students. All concepts of lesson should be clear to the students.