

BUDHA DAL PUBLIC SCHOOL , SAMANA

LESSON PLAN

Subject : ECONOMICS

CLASS - XII

Syllabus :

	Part - A (Introductory Macro Economics)
Chapter - 1	Introduction
Chapter - 2	Some Basic concepts of Macro Economics
Chapter - 3	National Income and Related Aggregates
Chapter - 4	Methods of Calculating National Income
Chapter - 5	Money
Chapter - 6	Banking
Chapter - 7	Aggregate Demand, Aggregate Supply and Related concepts
Chapter - 8	Short run Equilibrium output
Chapter - 9	Problem of Deficient demand and Excess demand
Chapter -10	Government Budget and the Economy
Chapter - 11	Foreign Exchange Rate
Chapter -12	Balance of Payments

Project Work

The purpose of this project work is to enable the students to understand the scope and repercussions of various economic events around the country and the world, it provide an opportunity to the learner to develop economic reasoning and acquire analytical skills to understand the economic growth of the events. It also develop the communication skills to argue logically. **Research work will Based**

Upon The Following Lines

1. Choose a tittle / topic
2. Introduction
3. Collection of research material / data
4. Organization of material
5. Any criticism related to the topic
6. Present material
7. Applications of the concept
8. Analysing the material
9. Graphs and diagrams
10. Numerical Examples
11. Draw the relevant conclusion
12. Any other valid idea or ppt
13. Bibliography.

Mode Of Presentation and Submission of the Project

At the end of the stipulated term, each student will present the research work in the project file to the External examiner and internal Examiner/

Marking Scheme

Sr.No	Heading	Marks Alloted
1.	Relevance of the topic	3
2.	Knowledge content / search work	6
3.	Presentation Technique	3
4.	Viva Voice	8
		20

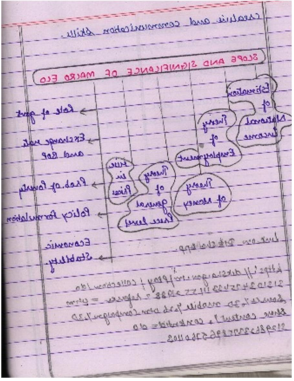
Recommendation provided for Project work with Art Integration Techniques

Sr. No.	Suggested Topic	Art Integration Technique
1.	National Income and Related Aggregates	Use of colours, sketches , paint Flow charts
2.	Digital India, Step towards future	Use of knowledge of computer graphics
3.	Poverty	Collage work, pictures from Newspaper, magazines, info graphics
4.	GST and its impact on GDP	Use of graphs, Flow charts, Use of media Techniques
5.	Environment Protection through 3Rs strategy Reduce, Recycle , Reuse	Use of material like paper wood, Bamboo, thread etc
6.	Economic infrastructure in India	Use of colours, sketches, paints
7.	Waste management (managing Bio waste like cow dung, Waste water of RO, AC, sewerage water, garbage etc)	Use of PPT, media Techniques Bamboo, colour papers etc.
8.	Health infrastructure in India with reference to Covid Scenerio	episodes and happening in day to day life (media tech)
9.	Impact of Recent Pandemic on Indian economy	Collage work, PPT
10.	Unemployment	Use of media Techniques, pie diagrams , PPT, Flow chart
11.	Rural Development	Use of paint , colour and sketches
12.	Environment and sustainable Development	Sketching from nature and surroundings, flow charts and paste pictures etc.
13.	Human Capital Formation	Use of colours, sketches and paint

Importance of Art Education

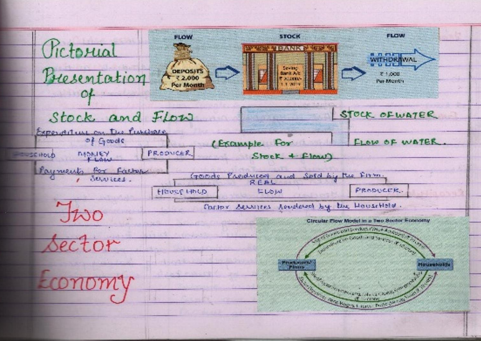
Teaching through the art integrated techniques can present different concepts visually, making them more easy to understood.

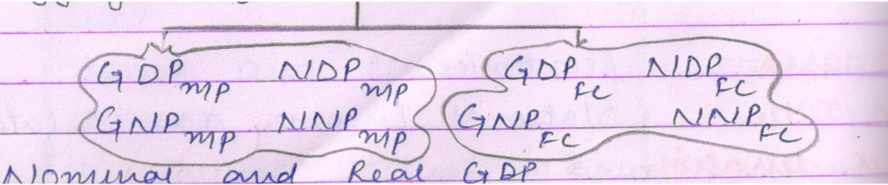
Art education connects students with their own culture As well as with the wider world.

Lesson Title	Chapter - 1 Introduction
Technology used	a) Google forms, Slide Show and Zoom will be used as a software tools for better understanding of the concepts b) Smart board, Text book and Black board will be used as a hardware tools
Previous knowledge Test	1. Define Economics? 2. What is meant by economic agents 3. Define Economy 4. What do you mean by Economic variables
Lesson Goals	To provide knowledge about the concepts of macro economics. To know about the emergence of macro economics as a separate branch of economics.
Curriculum Addressed	Meaning of Macro Economics will be discussed To learn the different between Micro Economics and Macro Economics. iii) Scope and significance of macro economics will be explained.
Other materials / Resources	Assignments and NCERT references books will be prescribed. Case studies and application based questions will be given to develop their knowledge Library resources. Video Lessons On Diksha App https://diksha.gov.in/playcollection/do_3131034754331115521988
Student Engagement Activities	A situation will be given to the students to classify it on micro and macro level teacher will ask different questions regarding topic
Art integration towards Experiential Learning and Subject enrichment	It helps to create the basis for better learning in the topic. a) Flow charts, diagrams and examples of macro Economics b) These resources are helpful to teach the students in a better way. This art programme will help in encouraging the students, improve their social skills, thinking skills creative and communication skills.
	
Teaching strategies	interaction and Explanation method will be used. Observe and listen to the students as they interact. Group Discussion will be conducted. Hypothetical situation based questions will be given

Evaluation	Art integration activity and ppts will be collected from the students Objective type questions will be conducted through google forms to check the knowledge about the topic. Ask questions individually
Recapitulation	Teacher will recapitulate the chapter by asking some questions and summarise the concept by giving some examples where the students will show their keen interest.
Teacher self - Assessment	The Lesson Plan includes active participation of students in during the teaching learning process. All the concepts of this topic will be clear to the students.

Lesson Title	Chapter - 2 Some Basic concepts of Macro Economics
Technology used	a) Google forms, Slide Show and Zoom will be used as a software tools for better understanding of the concepts b) Smart board, Text book and Black board will be used as a hardware tools
Previous knowledge Test	1. Name the four sectors of the economy? 2. What is the classification of goods? 3. What are final goods? 4. Define intermediate goods?
Lesson Goals	To provide knowledge about the detailed accounts of macro concepts and circular flow of income in various sectors. To know about the expansion and contraction of circular flow of income : injections and leakages. Model of Two-sector Economy.
Curriculum Addressed	Classification of goods. Concepts and components of consumption expenditure and Investment. Concept of stock and Flow Four sectors of the Economy intersectorial Flow - Two sector Economy Real Flow Money Flow Circular flow of income
Other materials / Resources	Analytical and Application based questions will be given to develop their knowledge NCERT. Questions, Assignments and Hots questions will be provided. Library resources https://diksha.gov.in/pray/collection/do3131034754331115521988 Video Lessons on Diksha App reference = utm source 3% 3D mobilis % 2607 m compaign 3% 30 share content & content ID = do 3129862338483896321104
Student Engagement Activities	The students will make intersectorial flow in two sector economy. The students will make flow charts and models on different type of goods. Pictorial presentation of stock and flow.
Art integration towards Experiential Learning and Subject enrichment	It helps to create the basis for better learning in the topic. a) Pictorial presentation to differentiate goods b) Pictorial presentation of stock and flow. c) Intersectorial flows in two sector economy model are the important Art integration. This art programme will help in encouraging the students improve their concentration skills, social skills and learning skills. It also enhances creative, deep thinking and analytical skills among the students.
	<p>The image shows a hand-drawn diagram on lined paper titled "Classification of Goods". The diagram is organized into two main columns. The left column contains a box labeled "Final Goods & Intermediate Goods" with arrows pointing from it to the right. The right column contains a box labeled "Consumption Goods or Consumer Goods & Capital Goods" with arrows pointing from it to the left. Below these boxes are four drawings representing different types of goods: a green box labeled "DURABLE GOODS", a red book labeled "SEMI-DURABLE GOODS", a blue tractor labeled "CAPITAL GOODS", and a yellow butter stick labeled "NON-DURABLE GOODS". Handwritten text in red ink on the left side of the paper reads "Pictorial presentation of different goods".</p>

	
Teaching strategies	<p>interaction and explanation method will be used.</p> <p>Observe and listen to the students as they interact.</p> <p>Hypothetical situation based questions will be given.</p>
Evaluation	<p>Art integration activity will be collected from the students.</p> <p>Objective type questions will be conducted through google forms to check the knowledge about the topic.</p> <p>Ask questions individually.</p>
Recapitulation	<p>Teacher will recapitulate the chapter by asking some questions and summarise the concept by giving some examples where the students will show their keen interest.</p>
Teacher self - Assessment	<p>The Lesson Plan includes active participation of students in during the teaching learning process.</p> <p>All the concepts of this topic will be clear to the students.</p>

Lesson Title	Chapter - 3 National Income and Related Aggregates
Technology used	<p>a) Google forms, Slide Show and Zoom will be used as a software tools for better understanding of the concepts</p> <p>b) Smart board, Text book and Black board will be used as a hardware tools</p>
Previous knowledge Test	<ol style="list-style-type: none"> 1. What is meant by Gross domestic product? 2. What is National Income 3. Define Nominal GDP and Real GDP? 4. Define Factor income?
Lesson Goals	<p>To provide knowledge about the concepts of National Income and its aggregates.</p> <p>To provide knowledge about the domestic and National concepts of income.</p>
Curriculum Addressed	<p>Concept of National Income and Domestic Income will be explained</p> <p>Gross and Net concepts of Income</p> <p>Product at market price and Factor cost Aggregates of National Income.</p>  <p>Nominal and Real GDP</p> <p>GDP and Welfare , GDP Deflator.</p> <p>Green GNP</p>
Other materials /	Analytical questions, case studies, NCERT Questions and application based

Resources

questions will be given to develop their knowledge.
 Numerical questions will be given
 Library resources.
 Video lessons on Diksha App
 Audio Lesson on Siksha Vani

Student Engagement Activities

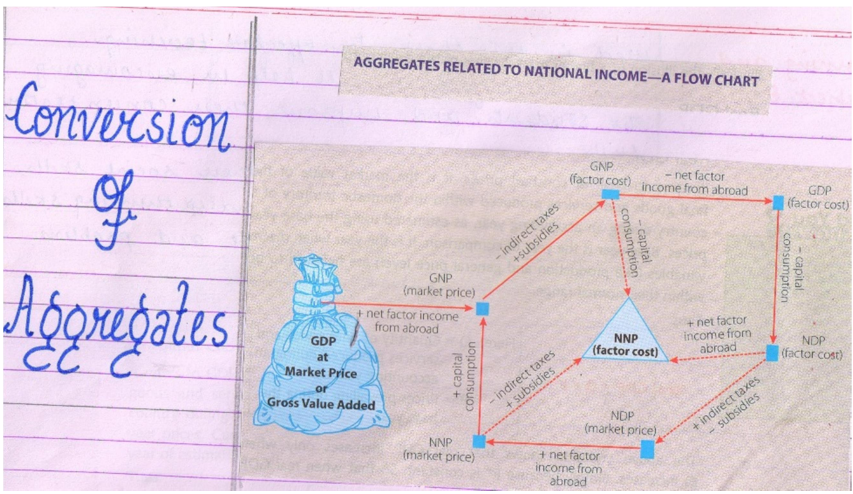
A students will make flow charts to learn different Aggregates of National Income
 The students will make PPT on Aggregates of National Income
 The students will make charts or models on Aggregates of National Income.

Art integration towards Experiential Learning and Subject enrichment

Flow charts, models and Tabular presentation are an important visual aid that will be used in this chapter for effective teaching. This art programme will help in encouraging the students and improve their conun trative skills.
 Competency - It will improve their social skills, understanding , technical and deep thinking skills it also enhances their creative and problem solving skills.

Aggregates Related to National Income—A Utance

1. Gross Domestic Product at Market Price (GDP _{MP})	= Market value of final goods and services produced within the domestic territory of a country in an accounting year
2. Net Domestic Product at Market Price (NDP _{MP})	= GDP _{MP} - Depreciation or Consumption of fixed capital
3. Gross National Product at Market Price (GNP _{MP})	= GDP _{MP} + Net factor income from abroad
4. Net National Product at Market Price (NNP _{MP})	= GNP _{MP} - Depreciation
5. Gross Domestic Product at Factor Cost (GDP _{FC})	= GDP _{MP} - Indirect taxes + Subsidies
6. Net Domestic Product at Factor Cost or Net Domestic Income (NDP _{FC})	= GDP _{FC} - Depreciation
7. Gross National Product at Factor Cost (GNP _{FC})	= GDP _{FC} + Net factor income from abroad
8. Net National Product at Factor Cost or National Income (NNP _{FC})	= GNP _{FC} - Depreciation



Teaching strategies

Interaction and Explanation method will be used.
 Observe and listen to the students as they interact.
 Brain storming technique will be used. Hypothetical case based questions will be given

Evaluation

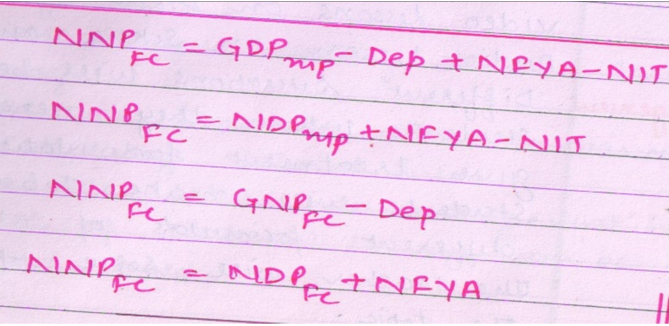
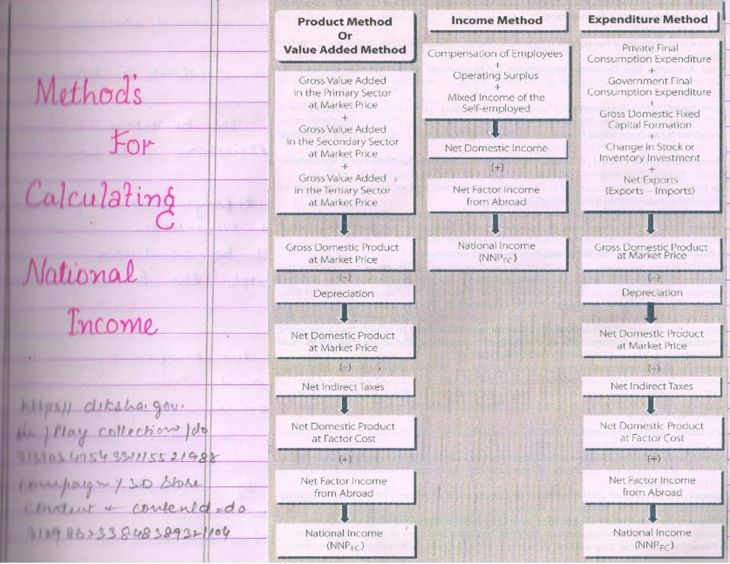
Evaluation will be done through Art Integrated activity and collection of Flow charts.
 Objective type questions will be conducted through google form to check the knowledge about the topic Ask questions individually.

Recapitulation

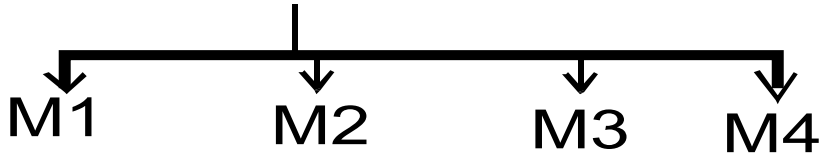
Teacher will recapitulate the chapter by asking some questions and summarize the concept by giving some examples, where the students will show their keen interest.

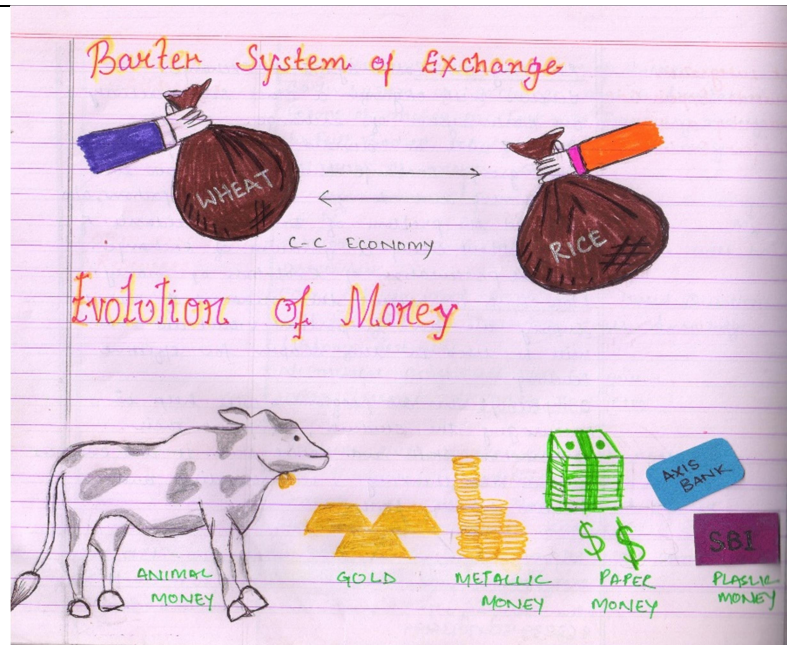
Teacher self - Assessment	Ensure active participation of students during the teaching learning process. All the concepts of this lesson will be clear to the students.
---------------------------	--

Lesson Title	Chapter - 4 Methods of Calculating National Income
Technology used	a) Screen share, Google form, audio visual tools and zoom will be used as a software tools for better understanding of the concept. b) Smart board, Text book and Black board will be used as a hardware tools
Previous knowledge Test	1. What is meant by National Income? 2. What is meant by Value addition? 3. What is meant by Normal residents of a country. 4. What do you mean by domestic territory of a country.
Lesson Goals	To provide knowledge about the various methods of calculating National Income. To provide better understanding that how the concept of National Income can be related to real world.
Curriculum Addressed	Circular Flow of Income and methods of calculating National Income.
Other materials / Resources	Assignments and NCERT reference will be prescribed case studies and application based questions will be given to develop their knowledge. Library resources Video Lessons on Diksha APP Audio Lesson on Siksha Vani
Student Engagement Activities	Different situations will be given to the students where they need to classify and give treatment for National Income. Students where they need to classify and give treatment for National Income Students will make Tabular presentation of different formula's of National Income. The Teacher will solve different queries regarding the topic.
Art integration towards Experiential Learning and Subject enrichment	Project work will be given to the students on National Income, where they have to explore their ideas and work on aggregates as well as on the methods to calculate it. Flow charts with explanation and Numerical examples of various methods are an important visual aid that will be used in this chapter for effective teaching. Competency : This art programme will help in encouraging the students, improve their concentration and social skills. It also enhances deep thinking, problem solving and understanding skills among the students.

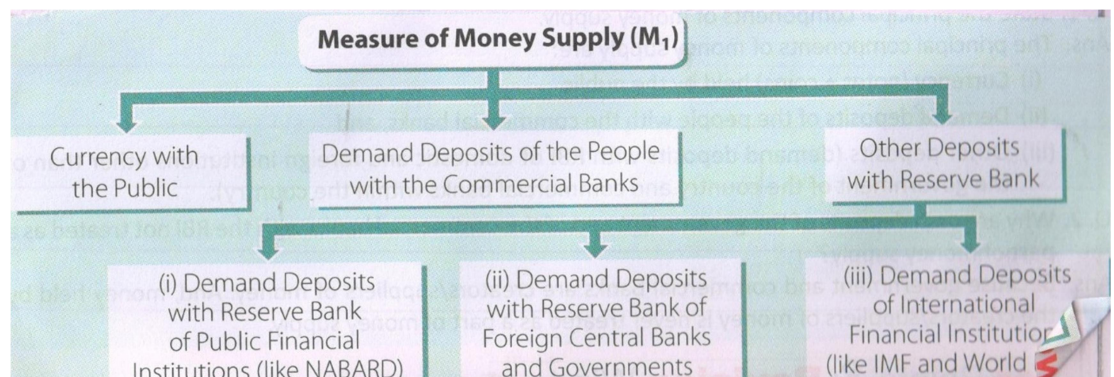
	 
Teaching strategies	<p>Interaction and Explanation method will be used.</p> <p>Observe and listen to the students as they interact.</p> <p>Brain storming technique will be used. Hypothetical case based questions will be given</p>
Evaluation	<p>Evaluation will be done through Art Integrated activity i.e. project work and Flow chart.</p> <p>Objective type questions will be conducted through google form to check the knowledge about the topic. Ask questions individually.</p>
Recapitulation	<p>Teacher will recapitulate the chapter by asking some questions and summarize the concept by giving some examples, where the students will show their keen interest.</p>
Teacher self - Assessment	<p>Ensure active participation of students during the teaching learning process. All the concepts of this lesson will be clear to the students.</p>

Lesson Title	Chapter - 5 Money
Technology used	<p>a) Screen share, Google form, audio visual tools and zoom will be used as a software tools for better understanding of the concept.</p> <p>b) Smart board, Text book and Black board will be used as a hardware tools</p>
Previous	<ol style="list-style-type: none"> 1. What is Barter system? 2. Define C-C Economy?

knowledge Test	3. What is meant by money? 4. What is Bank Money?
Lesson Goals	To provide knowledge about the detailed version of Barter system and Evolution of paper currency. To know about the supply of money and high powered money Concepts of M_1 , M_2 , M_3 and M_4 will be explained for better understanding
Curriculum Addressed	Introduction and Evolution of money Barter system of exchange and its limitation Forms of money (a) Fiat and Fiduciary money (b) Full Bodied money and credit money measures of money supply.  <pre> graph TD A[] --- B[M1] A --- C[M2] A --- D[M3] A --- E[M4] </pre>
Other materials / Resources	Assignments and NCERT reference will be prescribed Case studies and application based questions will be given to develop their knowledge. Library resources Numerical Assignment will be given Video Lessons on Diksha APP
Student Engagement Activities	Students will make pictorial presentation on Evolution of money. Students will make Flow charts to present the measures of money supply. Students will Engage in a class room activity based on Barter system.
Art integration towards Experiential Learning and Subject enrichment	Role Play on Barter system of Exchange. Teacher will organize a class room activity on Barter system of Exchange. The class will be divided into two groups exchange their goods as per their requirement and to get more satisfaction also to avoid the problem of Double coincidence of wants without using a medium of exchange pictorial presentation of Evaluation of money. Flow charts to present the measures of Money supply are an important visual aid that will be used in this chapter for effective teaching. Competency : This art programme will help in encouraging the students, improve their concentration skills and social skills. It also enhances creative deep thinking, understanding and problem solving skills.



Teaching strategies	Interaction and Explanation method will be used. Observe and listen to the students as they interact. Brain storming technique will be used.
Evaluation	Evaluation will be done through Art integration activity, various Flow charts and Assignments. Objective type questions will be conducted through google form . Ask questions individually.
Recapitulation	Teacher will recapitulate the chapter by asking some questions and summarize the concept by giving some examples, where the students will show their keen interest.
Teacher self - Assessment	Ensure active participation of students during the teaching learning process. All the concepts of this lesson will be clear to the students.



Lesson Title	Chapter - 6 Banking
Technology used	a) Screen share, audio - visual tools, Google form, Zoom will be used as a software tools for better understanding of the chapter. b) Smart board, Text book and Black board will be used as a hardware tools
Previous knowledge Test	1. Define Bank? 2. Define Primary Deposits? 3. What are secondary deposits? 4. What do you mean by Central Bank.
Lesson Goals	To provide knowledge about the commercial banks and central bank. To create awareness about the credit creation process To provide knowledge about the commercial banks and central Bank. To create awareness about the credit creation process To provide knowledge about the functions of central Bank and commercial Bank.
Curriculum Addressed	Introduction to Bank Money creation process by the commercial bank CRR and credit multiplier functions of central bank. Control of money supply by the central Bank. - Quantitative instruments - Qualitative instruments
Other materials / Resources	Assignments and NCERT references books will be referred. Smart class videos will be shown Analytical and case based questions will be given. Library resources Video Lessons on Diksha App Youtube video clips will also help in further recapitulation.
Student Engagement Activities	Students will make tabular presentation of money creation process. Frame Flow charts to present quantitative and Qualitative instruments of money creation process.
Art integration towards Experiential Learning and Subject enrichment	Tabular presentation of money creation process and Flow charts to represent monetary policy of RBI are an important visual and that will be used in this chapter for effective teaching. Competency - This art programme will help in encouraging the students, improve their concentration skills, communication and social skills. It also enhances deep thinking, creative and technical skills among the students.

Process of Money creation

Banks	Primary Deposits (₹)	Cash Reserves (₹) (10%)	Secondary Deposits (₹)
A	20000	2000	18000
B	18000	1800	16200
C	16200	1620	14580
D	14580	1458	13122
E	-	-	-
F	-	-	-
.	.	.	.
.	.	.	.
.	.	.	.
N Banks	.	.	.
Total	2,00,000	20,000	1,80,000

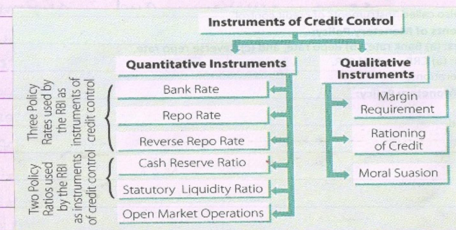


\$

Total
Demand deposit
Money multiplier
X cash reserve
 10×20000
 $= 200000$

$$\text{Money multiplier} = \frac{1}{LRR} = \frac{1}{0.10} = 10$$

Monetary Policy of RBI



Teaching strategies	Interaction and explanation method will be used for better understanding Observe and listen to the students as they interact. Demonstration technique will be used. Problem solving method will be used to clarify their queries.
Evaluation	Evaluation will be done through Art Integration activity, Assignments and Flow charts. Objective type questions will be conducted through google form the check the knowledge of the concept Ask questions individually.
Recapitulation	Teacher will recapitulate the chapter by asking some questions and summarise the concept by giving some examples where the students will show their keen interest.
Teacher self - Assessment	Ensure active participation of the students during the teaching, learning process. All the concepts of this chapter will be clear to the students.

Lesson Title	Chapter - 7 Aggregate Demand, Aggregate Supply and Related concepts
Technology used	a) Screen share, audio - visual tools, Google form, Zoom will be used as a software tools for better understanding of the chapter. b) Smart board, Text book and Black board will be used as a hardware tools
Previous knowledge Test	1. What is demand? 2. What is Aggregate demand? 3. Name the principle components of AD? 4. What is an open economy.

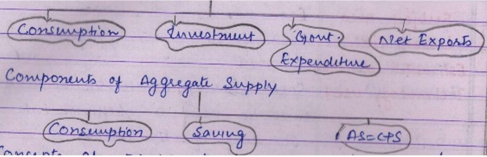
Lesson Goals

To provide knowledge about the constructive key role by JM Keynes during the period of 1929-33, towards the rectification of great depression in America emphasizing mainly in AD and AS.

To make it aware about the concept of Propensity to save and consume and related numericals.

Curriculum Addressed

Introduction
 Components of Aggregate demand



Other materials / Resources

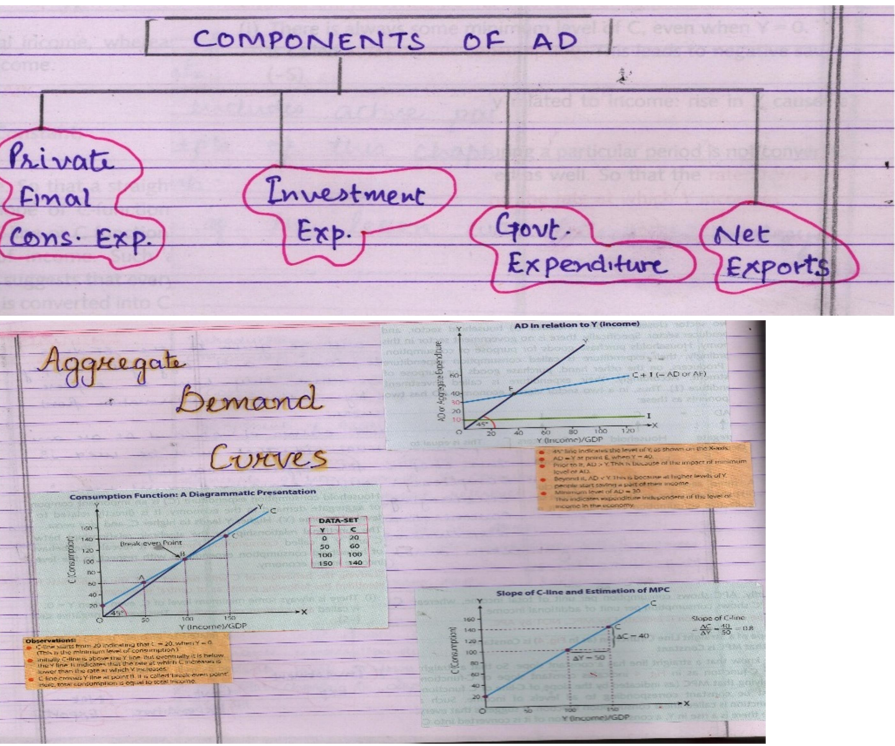
Assignments and NCERT references books will be referred.
 Smart class videos will be shown
 Analytical and case based questions will be given.
 Library resources
 Video Lessons on Diksha App
 Youtube video clips will also help in further recapitulation.

Student Engagement Activities

Students will make tabular presentation of money creation process.
 Frame Flow charts to present quantitative and Qualitative instruments of money creation process.

Art integration towards Experiential Learning and Subject enrichment

Tabular presentation of money creation process and Flow charts to represent monetary policy of RBI are an important visual and that will be used in this chapter for effective teaching.
 Competency - This art programme will help in encouraging the students, improve their concentration skills, communication and social skills. It also enhances deep thinking, creative and technical skills among the students.



COMPONENTS OF AD

- Private Final Cons. Exp.
- Investment Exp.
- Govt. Expenditure
- Net Exports

Aggregate Demand Curves

Consumption Function: A Diagrammatic Presentation

Y (Income/GDP)	C
0	20
50	60
100	100
150	140

AD in relation to Y (Income)

$C = I$ ($= AD$ or AS)

Slope of C-line and Estimation of MPC

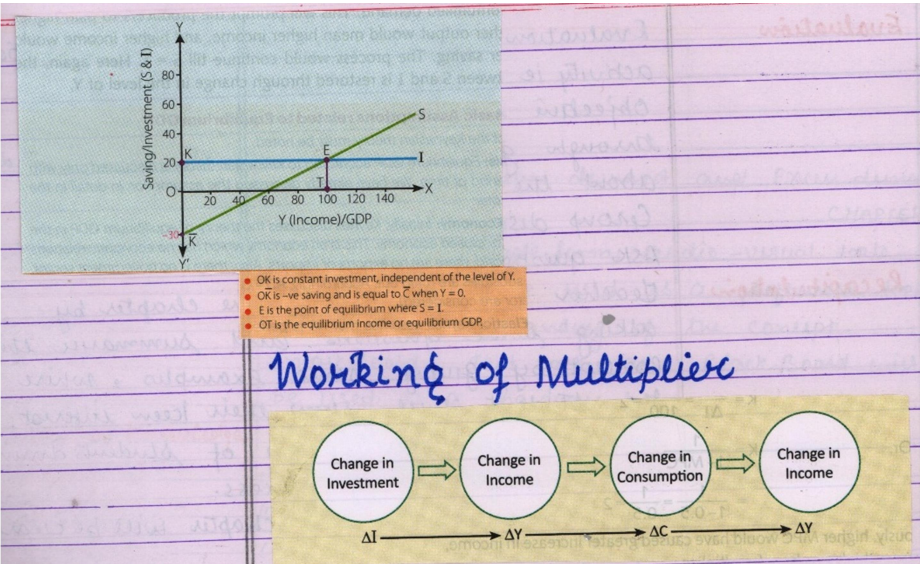
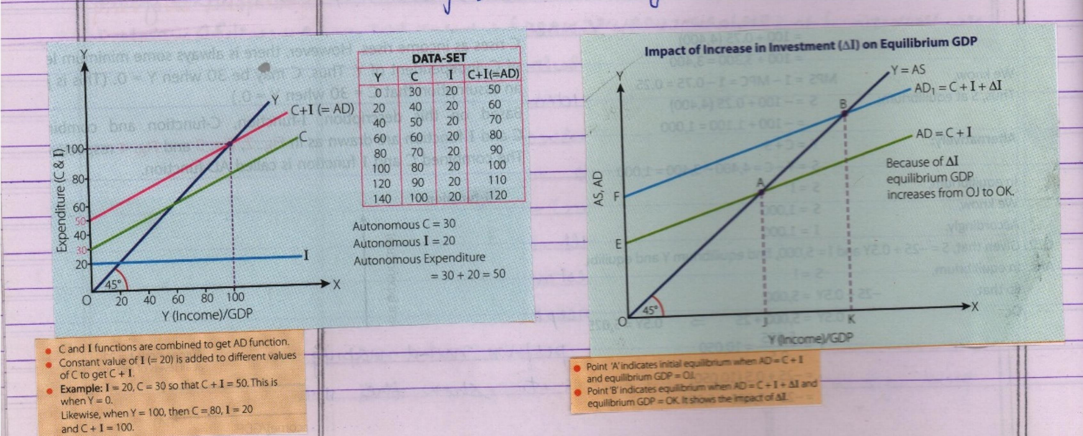
Slope of C-line = $\frac{\Delta C}{\Delta Y} = \frac{100 - 60}{100 - 50} = 0.8$

Teaching strategies	Interaction and explanation method will be used Observe and listen to the students as they interact. Brain storming technique will be used. Hypothetical case base questions will be given
Evaluation	Evaluation will be done through Art Integration activity, Project work and flow charts. Objective type questions will be conducted through google form to check the knowledge about the topic. Ask questions individually.
Recapitulation	Teacher will recapitulate the chapter by asking some questions and summaries the concept by giving some examples where the students will show their keen interest.
Teacher self - Assessment	The chapter includes active participation of students all the concepts of this chapter will be clear to the students. The strength of the lesson was latest technology.

Lesson Title	Chapter - 8 Short run equilibrium output
Technology used	a) Screen share, audio - visual tools, Google form, Zoom will be used as a software tools for better understanding of the chapter. b) Smart board, Text book and Black board will be used as a hardware tools
Previous knowledge Test	1. What is short run? 2. Define investment and savings? 3. What is consumption expenditure? 4. What is credit multiplier?
Lesson Goals	To provide knowledge about the determination of equilibrium output under AD-AS approach and saving - Investment Approach. To provide knowledge about the concept of multiplier and its working.
Curriculum Addressed	Concept of short run Equilibrium and output will be explained. Determination of Equilibrium output by using AD-AS approach and saving Invest Approach shifts in equilibrium : Impact of Additional Investment and Investment Function. Multiplier and its Mechanism - Forward and Backward.
Other materials / Resources	Assignments and NCERT books will be prescribed. Smart class videos will be shown Analytical and case based questions will be given. Library resources Video Lessons on Diksha App Youtube video clips will also help in further recapitulation.
Student Engagement	Students will draw curves of AD-AS and saving - investment for enhance understanding of the concept. Students will perform mind mapping activity such as Flow charts to show the

Activities working of multiplier.

Art integration towards Experiential Learning and Subject enrichment Students will draw curves of AD-AS approach and saving - investment Approach for better understanding of the concept. Flow chart to depict the working of multiplier : These resources are an important Visual aid that will be used in this chapter for effective teaching. Competency : This art programme will help in encouraging the students, improve their concentration skills and social skills. It also enhances communication, technical and deep thinking skills among the students.

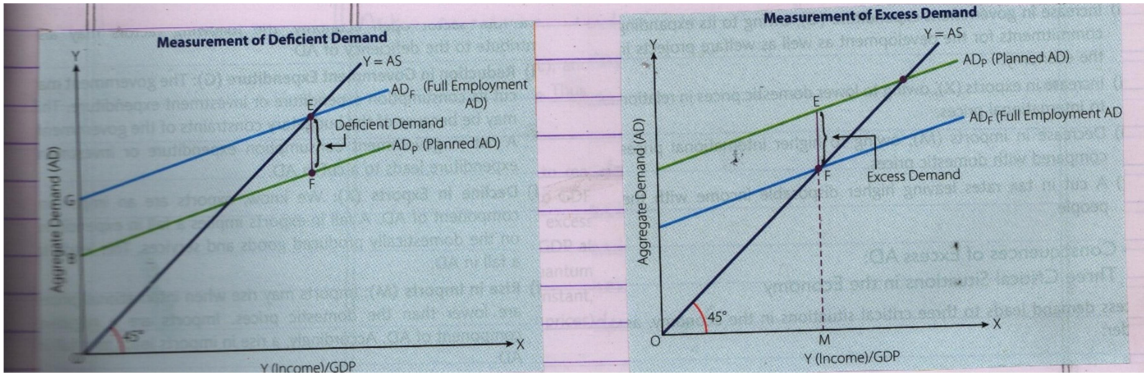


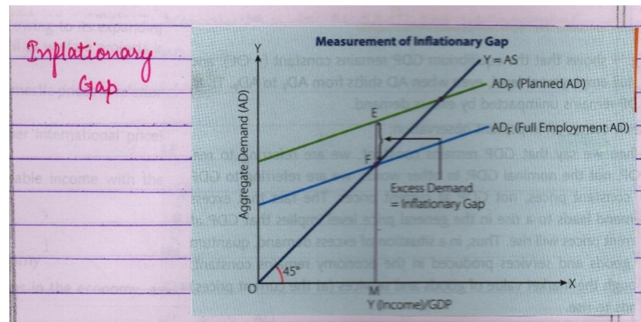
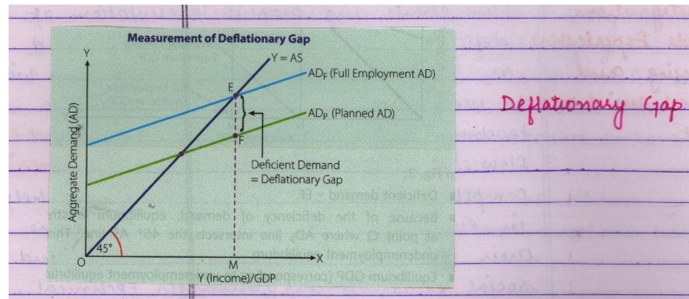
Teaching strategies Interaction and explanation method will be used. Observe and listen to the students as they interact. Solve the queries of the students Brain storming technique will be used Hypothetical case based questions will be given

Evaluation Evaluation will be done through Art Integration activity ie graphical presentation of curves. Objective type questions will be conducted through google form to check the knowledge about the topic.

	Group discussion will be conducted Ask questions individually.
Recapitulation	Teacher will recapitulate the chapter by asking some questions and summaries the concept by giving some examples where, the students will show their keen interest.
Teacher self - Assessment	Ensure active participation of students during the teaching- learning process. All the concepts of this chapter will be clear to the students.

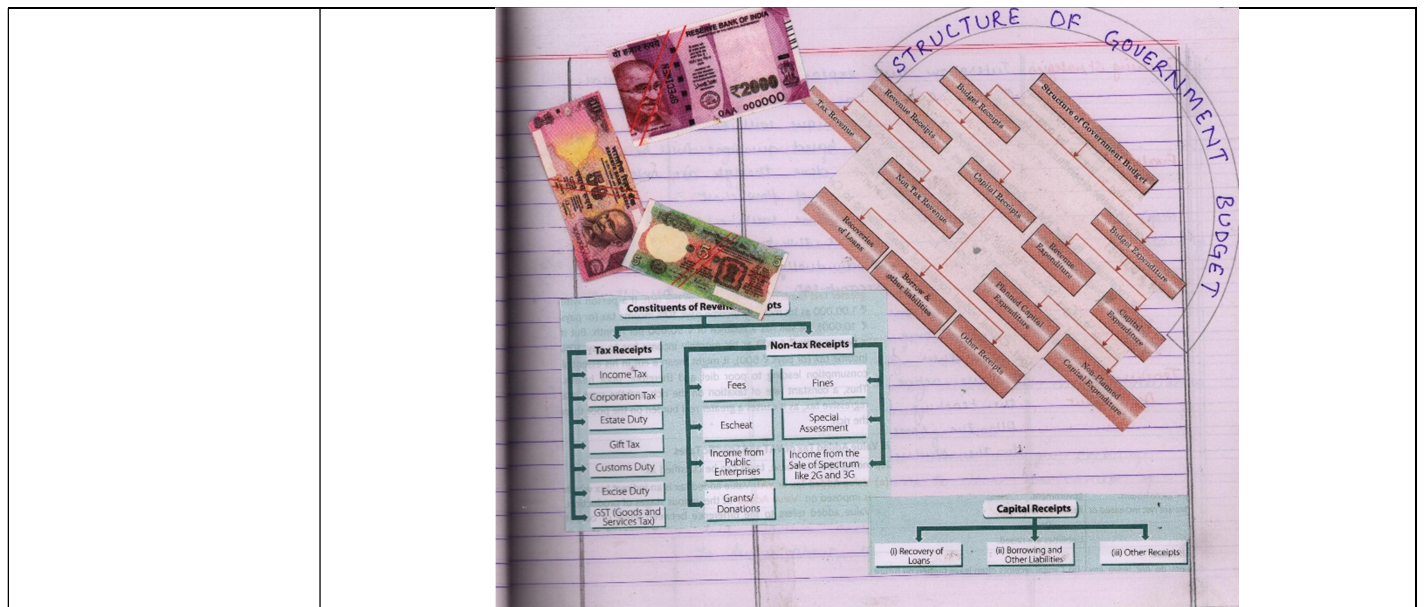
Lesson Title	Chapter - 9 Problem of Deficient demand and Excess demand
Technology used	a) Screen share, audio - visual tools, Google form, Zoom will be used as a software tools for better understanding of the chapter. b) Smart board, Text book and Black board will be used as a hardware tools
Previous knowledge Test	1. What is demand? 2. What is Deficient demand? 3. What are the causes of Deflation? 4. What are the causes of inflation?
Lesson Goals	To provide knowledge about the deficient demand (deflationary gap), its reasons, impacts and measure to control deficient demand. To provide knowledge about excess demand (Inflationary gap) , its reasons, impacts and measures to control Excess demand.
Curriculum Addressed	Deficient demand - a situation of under employment equilibrium. Full employment and under employment equilibrium Deflationary gap and inflationary gap Excess demand - a situation of overfull employment causes and consequences of Excess demand.
Other materials / Resources	Assignments and NCERT reference books will be prescribed. Smart class videos will be shown Analytical and case based questions will be given. Library resources Video Lessons on Diksha App Youtube video clips will also help in further recapitulation.
Student Engagement Activities	Students will draw curves of Deficient demand(deflationary gap) and Excess demand i e (inflationary gap) for better understanding students will make flowcharts to depict correcting measures of Excess demand and Deficient Demand.
Art integration towards Experiential Learning and Subject enrichment	Flow charts and graphic presentation of deficient and excess demand are an important visual aid that will be used in this chapter for effective teaching students will draw curves and Flow charts for better understanding. Competency : This art programme will help in encouraging the students, improve their concentration, communication and social skills, it also enhances technical, deep thinking and understanding skills among the students.





Teaching strategies	Interaction and explanation method will be used. Observe and listen to the students as they interact. Brain storming technique will be used Hypothetical case based questions will be given
Evaluation	Evaluation will be done through Assignment , Art integration activity, project work and flow chart. Objective type questions will be conducted through google form to check the knowledge about the topic. Ask questions individually.
Recapitulation	Teacher will recapitulate the chapter by asking some questions and summaries the concept by giving some examples where, the students will show their keen interest.
Teacher self - Assessment	Ensure active participation of students during the teaching- learning process. All the concepts of this chapter will be clear to the students.

Lesson Title	Chapter - 10 Government Budget and the Economy
Technology used	a) Screen share, audio - visual tools, Google form, Zoom will be used as a software tools for better understanding of the chapter. b) Smart board, Text book and Black board will be used as a hardware tools
Previous knowledge Test	1. What is government Budget? 2. What is meant by fiscal year in India? 3. Define revenue receipts? 4. Define revenue Budget and capital Budget?
Lesson Goals	To provide knowledge about the government Budget of Indian economy. To learn more about its objectives. To make it aware about its components and their implications.
Curriculum Addressed	Concepts of Government Budget Objectives of Government Budget Structure of the Budget.
Other materials / Resources	Balance and unbalanced Budget Assignments and NCERT reference books will be prescribed. Smart class videos will be shown Analytical and case based questions will be given. Library resources Video lessons on Diksha App Youtube video clips will also help in further recapitulation.
Student Engagement Activities	Students will draw flow charts to depict the components of govt. Budget. Project activity will be given to the students, where they have to explore their ideas. Students will make ppts on the topic govt. Budget.
Art integration towards Experiential Learning and Subject enrichment	Project work will be given to the students on Govt. Budget and its components, where they have to explore their ideas by collecting information from different sources like Newspapers, magazines, News reports etc. Flow charts are also an important visual aid that will be used in this chapter for effective teaching. Competency : This art programme will help in encouraging the students, improve their concentration skills and social skills. It also enhances the deep thinking skills, creative skills and communication skills among the students.

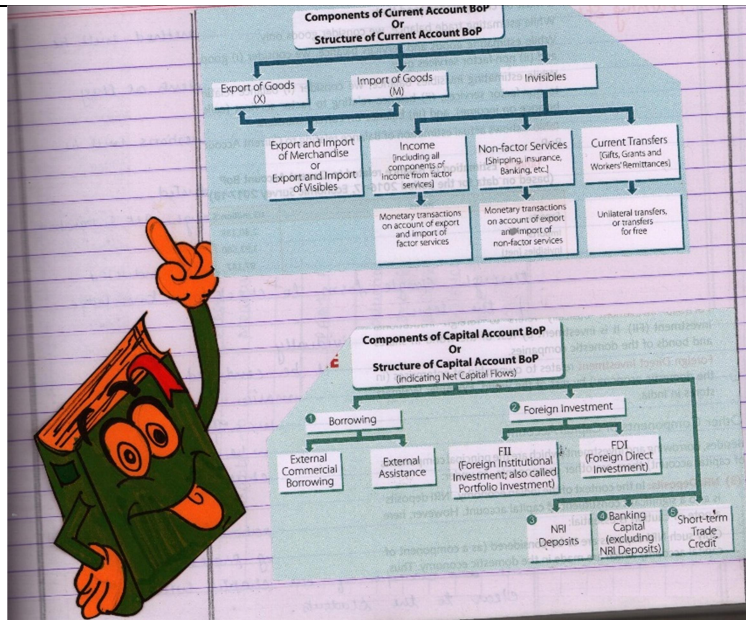


Teaching strategies	Interaction and explanation method will be used. Observe and listen to the students as they interact. Brain storming technique will be used Hypothetical case based questions will be given
Evaluation	Evaluation will be done through Art integration activity and collection of flow chart. Multiple choice questions will be conducted by Google form to check the knowledge of the topic. Ask questions individually.
Recapitulation	Teacher will recapitulate the chapter by asking some questions and summaries the concept by giving some examples where, the students will show their keen interest.
Teacher self - Assessment	Ensure active participation of students during the teaching- learning process. All the concepts of this chapter will be clear to the students.

Lesson Title	Chapter - 11 Foreign exchange Rate
Technology used	a) Screen share, audio - visual tools, Google form, Zoom will be used as a software tools for better understanding of the chapter. b) Smart board, Text book and Black board will be used as a hardware tools
Previous knowledge Test	1. Define Foreign exchange? 2. Define Foreign exchange rate? 3. What do you mean by appreciation and depreciation of the domestic currency. 4. What is Fixed exchange rate.
Lesson Goals	To provide knowledge about Foreign exchange rate and related items to clear the concept of Foreign exchange rate regimes that is fixed and flexible exchange rate To know about the concept of Managed Floating.
Curriculum Addressed	Introduction Meaning of Foreign exchange rate Foreign exchange rate regimes Fixed Exchange rate Flexible Exchange rate Managed Floating ExchangeRate Appreciation and depreciation of the domestic currency. Concept of Forward and spot market.
Other materials / Resources	Assignments and NCERT reference books will be prescribed Smart class videos will be shown Analytical and case based questions will be given Library resources Video lessons on Diksha App Youtube video clips will also help in further recapitulation
Student Engagement Activities	Students will draw curves of market forces (Demand and supply) Students will draw flow charts to represent functions of Foreign exchange market. Students will make ppts and charts on the topic foreign exchange rate.
Art integration towards Experiential Learning and Subject enrichment	Project work will be given to the students on Foreign exchange rate, where they have to explore their ideas by collecting information from different sources. Flow charts and ppts on Foreign exchange are important visual aid that will be used in this chapter for effective teaching. Competency : This art programme will help in encouraging the students, improve their concentration skills and social skills, it also enhances creative, technical and deep thinking skills among the students.

	<p style="color: red; text-align: center;">Foreign Exchange Rate Curves</p> <p>Determination of Equilibrium Exchange Rate</p> <p>Equilibrium Exchange Rate = OR Equilibrium Quantity of Foreign Currency = OQ Point of Equilibrium</p> <p>Supply/Demand (Foreign Currency)</p> <p>Impact of Increase in Demand for Foreign Currency</p> <p>Assumed Exchange Rate: OR : 1 US \$ = ₹ 60 OR₁ : 1 US \$ = ₹ 70</p> <p>Impact of Decrease in Demand for Foreign Currency</p> <p>Assumed Exchange Rate: OR : 1 US \$ = ₹ 60 OR₁ : 1 US \$ = ₹ 50</p> <p>Consequence: — Price of US \$ exchange rate rises from OR to OR₁ — Domestic currency appreciates in relation to US \$</p> <p>Consequence: — Price of US \$ exchange rate falls from OR to OR₁ — Domestic currency appreciates in relation to US \$</p>
Teaching strategies	<p>Interaction and explanation method will be used.</p> <p>Observe and listen to the students as they interact.</p> <p>Hypothetical case based questions will be given</p> <p>Group discussion will be conducted.</p>
Evaluation	<p>Evaluation will be done through Art integration activity project work and flow charts.</p> <p>Multiple choice questions will be conducted by Google form to check the knowledge of the topic.</p> <p>Ask questions individually.</p>
Recapitulation	<p>Teacher will recapitulate the chapter by asking some questions and summaries the concept by giving some examples where, the students will show their keen interest.</p>
Teacher self - Assessment	<p>Ensure active participation of students during the teaching- learning process.</p> <p>All the concepts of this chapter will be clear to the students.</p>

Lesson Title	Chapter - 12 Balance of Payments
Technology used	a) Screen share, audio - visual tools, Google form, Zoom will be used as a software tools for better understanding of the chapter. b) Smart board, Text book and Black board will be used as a hardware tools
Previous knowledge Test	1. What is meant by Balance? 2. What is meant by Balance of Trade? 3. What are autonomous items. 4. What is meant by current account and capital account.
Lesson Goals	To provide knowledge about the detailed account of Balance of payment of an economy its structure and categorization into current and capital account. To provide knowledge about the autonomous and accommodating items.
Curriculum Addressed	Introduction Meaning of Balance of payment Autonomous and Accommodating items Deficit in Balance of payment Structure of BOP Current Account BOP Capital Account BOP Disequilibrium in Balance of payment Distinguish between BOP and BOT.
Other materials / Resources	Assignments and NCERT reference books will be prescribed. Smart class videos will be shown Analytical and case based questions will be given. Library resources Video lessons on Diksha App Youtube video clips will also help in further recapitulation.
Student Engagement Activities	Project work will be given to the students. Students will draw flow charts to represent the structure of current account and capital account. Students will make ppts and charts on the topic balance of payments.
Art integration towards Experiential Learning and Subject enrichment	Project work will be given to the students on Balance of payment, where they have to explore their ideas by collecting information from different sources. Flow charts and PPTs are an important visual aid that will be used in this chapter for effective teaching. Competency : This art programme will help in encouraging the students, improve their concentration skills and social skills it also enhances understanding , deep thinking and listening skills among the students.



Teaching strategies	Interaction and explanation method will be used. Observe and listen to the students as they interact. Hypothetical case based questions will be given Group discussion will be conducted.
Evaluation	Evaluation will be done through Art integration activity, project work. Multiple choice questions will be conducted through Google form to check the knowledge of the topic. Ask questions individually.
Recapitulation	The Teacher will summaries and restate the main points of the chapter. The understanding of the subject matter can be tested by putting some questions from the chapter and clarify their doubts.
Teacher self - Assessment	Ensure active participation of students during the teaching- learning process. All the concepts of this chapter will be clear to the students.