



**MAGNOLIA
LESSON PLAN
LOOK & LEARN**

A – Curriculum to Learning Objectives: Self, Family, Home, Friends and Pets

Prior Knowledge		<ul style="list-style-type: none"> relatives, how each family and family member is different 		
Class	L. No.	Lesson Name	L. Obj. No.	Learning Objectives
1	1	Who Am I?	1.a	• all about me
			1.b	• reasons to know me
			1.c	• ID card
			1.d	• people with the same name
1	2	My Family Members	2.a	• family and family members
2	1	Who Do I Look Like?	1.a	• similarities between a parent and child
			1.b	• similarity with relatives
			1.c	• my family members who look like me
			1.d	• twins
2	3	Story of My Family	3.a	• what a family tree is
			3.b	• reading a family tree
			3.c	• need for a family tree
			3.d	• the growth of a family tree

B – Vision-to-Action Plan: 1 Who Do I Look Like?

Period and Planned Date	TB Page No. and Key Competency	L. Obj. No.	Learning Outcome(s)	Teaching Strategies	Resources	Practice	Areas to Focus
1 DD/MM/YYYY	1, 2 – THK, REM	1.a	<ul style="list-style-type: none"> Define ‘feature’ State that parents and their children may look similar; siblings may also have similar features 	<ul style="list-style-type: none"> Real-life Connect 	–	WB: Pgs. 1, 2 (Q. 1–7)	
2 DD/MM/YYYY	2 – UND	1.b	<ul style="list-style-type: none"> Describe how children and their extended family members may share similar features 	<ul style="list-style-type: none"> Real-life Connect 	–	WB: Pgs. 2, 3 (Q. 8–13) Ask learners to bring small sized photos of themselves and their family members for the next class.	
3 DD/MM/YYYY	2, 3 – APP, AF	1.c	<ul style="list-style-type: none"> Identify similarities and prepare a chart of family members who they look like Discover the uniqueness of fingerprints 	<ul style="list-style-type: none"> Reinforcement Interactive Discussion 	<ul style="list-style-type: none"> glue photos of learners and their family members 	WB: Pgs. 3, 4 (Q. 14–17) TB: Pg. 3 (Paste the pictures of family members)	

Period and Planned Date	TB Page No. and Key Competency	L. Obj. No.	Learning Outcome(s)	Teaching Strategies	Resources	Practice	Areas to Focus
4 DD/MM/YYYY	3 – HOTS	1.d	<ul style="list-style-type: none"> Identify twins and explore the similarities and differences in their features 	<ul style="list-style-type: none"> Real-life Connect 	<ul style="list-style-type: none"> pictures of twins 	WB: Pg. 4 (Q. 18)	

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Lesson 1 **Who Do I Look Like?**

Let Us Learn About

- ⑩ similarities between a parent and child.
- ⑩ similarity with relatives.
- ⑩ my family members who look like me.
- ⑩ twins.



Think

Kunal has a sister. Both of them look similar. Why do some siblings look similar?



Remembering

Think of yourself and your parents. What are some things that are similar?

Is your smile just like your mother's smile?

Do your eyes look like your father's eyes?

Sometimes we act like our parents. For example, the way we walk, talk or eat.

Do any of your friends look more like his or her mother? Is there any friend who looks more like his or her father? Why is this so?



children look like their parents



1

Important Words

Duration: 1 min

- Today: sister, similar, siblings, parents, mother, father, friends, features, look, actions, brother, notice, grandparents

Transactional Tip(s)

Duration: 27 min

Real-life Connect:

- Ask the learners, "In your family, whom do you look like? What are the similarities between you and your parents?"
- Show the image of parents and their children given on pgs. 1, 2 of the textbook.
- Describe the similarities in features between parents and children or siblings. Explain the term 'feature'.



Class Pulse Check

Duration: 2 min

- 1) What is a feature?
- 2) What are the similarities between you and your brother or sister?



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We get some **features** from our father and some from our mother. A feature is a look or action of a person. Features help us to say whether people look similar or not.

Do you have a brother or sister? Do they look like you? You may also notice that you look like your mother and your brother or sister may look like your father.

What makes you look like them? You may have the same eye colour. The shapes of your ears or noses may be similar. You may have the same type of hair.

You have learnt that children may look like their parents. Some may even look like their grandparents! Many times, your parents may look like your grandparents.



they have similar hair



they have similar smile

Look at the given pictures. The kids here look similar to their parents.



Understanding

Do children look like any other family members? Do you and your aunt look similar?

Uncles and aunts are a part of our family. They are brothers or sisters of our parents. So, we may look like our aunts or uncles.



children look like their aunt



children look like their cousins

Do you have any cousins? Do any of your cousins look like you?

Your cousins and you share the same grandparents. So, you may look like your cousins.



Application

Collect photos of your family members. Try to find members you look like. Also find what features look similar.



Important Words

Duration: 1 min

- Last class: sister, similar, siblings, parents, mother, father, friends, features, look, actions, brother, notice, grandparents
- Today: children, family members, aunt, uncles, cousins

Transactional Tip(s)

Duration: 28 min



Real-life Connect:

- Ask the learners, “Do children look like family members other than their parents and siblings? Do you and your aunt look similar? Do you have any cousins? Do any of your cousins look like you?”
- Show pictures given on pg. 2 of the textbook.
- Discuss the similarities in features that children may have with their aunts, uncles or cousins.
- Explain the reasons for such similarities with extended family members.

Class Pulse Check

Duration: 1 min



- 1) Which family member has a smile like yours?


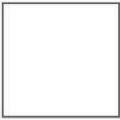


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Paste your picture in the box given in the centre. Paste pictures of family members who you look like in the other boxes. On the lines given below the boxes, write the features that look similar.

		
_____	My picture	_____
_____		_____
		
_____		_____
_____		_____

Did you see some childhood photos of your parents? Did your parents tell you stories about their childhood?



Amazing Facts

Everyone has his or her own fingerprints. Even people looking exactly the same have different fingerprints.

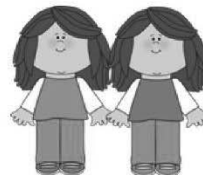


Higher Order Thinking Skills (H.O.T.S.)

Babies born at almost the same time to the same mother are called **twins**.

Some twins look exactly like each other. Some twins have few things in common.

Are there any twins in your family or in the school?
Do they look the same or different?



twins



Who Do I Look Like?

3

Important Words

Duration: 1 min

- Last class: children, family members, aunt, uncles, cousins
- Today: pictures, centre, childhood, fingerprints

Transactional Tip(s)

Duration: 28 min



Reinforcement (23 min):

- Ask the learners, “Did you bring the photographs of your family members?”
- Read and explain the ‘Application’ section to the learners. Help them complete the activity as instructed on pg. 3 of the textbook.
- Ask them, “Have you seen any childhood photos of your parents? Did your parents tell you stories about their childhood?”

Interactive Discussion (5 min):

- Explain the uniqueness of fingerprints as given in the ‘Amazing Facts’ section.

Class Pulse Check

Duration: 1 min



- 1) Tell one similarity between your parents and grandparents.

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Paste your picture in the box given in the centre. Paste pictures of family members who you look like in the other boxes. On the lines given below the boxes, write the features that look similar.

Four empty boxes for pasting pictures, with lines below them for writing features. A central box labeled "My picture" is also present.

Did you see some childhood photos of your parents? Did your parents tell you stories about their childhood?



Amazing Facts

Everyone has his or her own fingerprints. Even people looking exactly the same have different fingerprints.

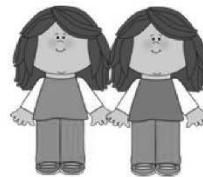


Higher Order Thinking Skills (H.O.T.S.)

Babies born at almost the same time to the same mother are called **twins**.

Some twins look exactly like each other. Some twins have few things in common.

Are there any twins in your family or in the school?
Do they look the same or different?



twins



Who Do I Look Like?

3

Important Words

Duration: 1 min

- Last class: pictures, centre, childhood, fingerprints
- Today: babies, born, twins, common, different

Transactional Tip(s)

Duration: 28 min



Real-life Connect:

- Ask the learners, "Have you seen children who look exactly like each other?"
- Show pictures of twins.
- Introduce the concept 'twins'. Mention that some twins look exactly like each other, while some other twins may have very few common features.
- Ask them, "Are there any twins in your family? Do they look the same or different?"

Class Pulse Check

Duration: 1 min



- 1) What are twins?



C – Exit Assessment

	Suggested questions to test the learning objective(s)	Learning objective(s)	Number of learners who answered correctly
1	Name any one feature in us which can be same as our family members. (Ans. look/eye colour/shape of ear and nose/type of hair)	Period 1 - similarities between a parent and child	
2	Why do some cousins look alike? (Ans. because they share the same grandparents)	Period 2 - similarity with relatives	
3	Say true or false: We can look like more than one of our family members. (Ans. true)	Period 3 - my family members who look like me	
4	Say true or false: Twins do not have anything common between them. (Ans. false)	Period 4 - twins	

Post-lesson Reflection		Handhold Learners	Challenge Learners
TB completed Yes <input type="checkbox"/> No <input type="checkbox"/>	WB completed Yes <input type="checkbox"/> No <input type="checkbox"/>		
Enthusiastic participation	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
Concept clarity in the classroom	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Exam Revision Strategy	
Concept clarity through the workbook	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Reteach <input type="checkbox"/>	Revise <input type="checkbox"/> Practise <input type="checkbox"/>
		App Report	Signature _____
		Number _____	