



MAGNOLIA LESSON PLAN EVS-I

A – Curriculum to Learning Objectives: Myself

Prior Knowledge		• <i>likes and dislikes, how our likes can be helpful to us</i>		
Class	L. No.	Lesson Name	L. Obj. No.	Learning Objectives
3	1	My Hobbies	1.a	• hobbies and their types
			1.b	• how hobbies are useful to us
			1.c	• choosing a hobby as a job
			1.d	• my parents' hobbies

B – Vision-to-Action Plan: 1 My Hobbies

Period and Planned Date	TB Page No. and Key Competency	L. Obj. No.	Learning Outcome(s)	Teaching Strategies	Resources	Practice		Areas to Focus
						CW	HW	
1 DD/MM/YYYY	1, 2 – THK, REM	1.a	<ul style="list-style-type: none"> List some of the activities done during one's free time Define 'hobbies' 	<ul style="list-style-type: none"> Real-life Connect Interactive Discussion 	–	–	–	
2 DD/MM/YYYY	2, 3 – REM, UND	1.a, 1.b	<ul style="list-style-type: none"> Identify and describe different types of hobbies Describe the benefits of various hobbies 	<ul style="list-style-type: none"> Peer Learning – Group Interactive Discussion 	<ul style="list-style-type: none"> pictures of different types of hobbies 	WB: Pg. 1 (Q. 1–5) WB: Pg. 2 (Q. 8–11)	WB: Pgs. 1, 2 (Q. 6, 7) WB: Pgs. 2, 3 (Q. 12–14)	
3 DD/MM/YYYY	3, 4 – APP	1.c	<ul style="list-style-type: none"> Illustrate the potential of a hobby to turn into a profession in future 	<ul style="list-style-type: none"> Interactive Discussion 	–	WB: Pgs. 3, 4 (Q. 15, 16, 19)	WB: Pg. 4 (Q. 17, 18)	

Period and Planned Date	TB Page No. and Key Competency	L. Obj. No.	Learning Outcome(s)	Teaching Strategies	Resources	Practice		Areas to Focus
						CW	HW	
4 DD/MM/YYYY	4 – HOTS, AF	1.d	<ul style="list-style-type: none"> Analyse the hobbies of one's parents and explore the difference in hobbies then and now 	<ul style="list-style-type: none"> Real-life Connect Reinforcement 	–	WB: Pg. 5 (Q. 20)	–	

Annual Day:
1/32

Day:
1/4

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Lesson 1 My Hobbies

Let Us Learn About—

- hobbies and their types.
- how hobbies are useful to us.
- choosing a hobby as a job.
- my parents' hobbies.

Think

Sam likes to watch movies in his free time. His sister likes photography. They enjoy doing these activities. What are such activities, other than your studies, called?



swimming, films, sewing, music, crafting, quilting, painting, photos, instrument, tennis, photography, writing, movies, cooking, gardening, playing, machs, cars, paper, Ikebana

Remembering

You go to school every day to learn new things. You play with your friends at school. What do you do after school? At home, you do homework, watch TV, play and help your parents. How do you spend your free time on Sundays and holidays?



different types of activities




Important Words **Duration: 1 min**

- Today: photography


Transactional Tip(s) **Duration: 12 min**

Real-life Connect:



- Ask:
 - What do you like to do in your free time after school?
 - How do you spend your free time on holidays?
- Capture learners' responses on the blackboard.
- Use the 'Think' section to build curiosity on the name given to the activities done during one's free time.

Class Pulse Check **Duration: 1 min**



1) Name an activity you like to do in your free time.

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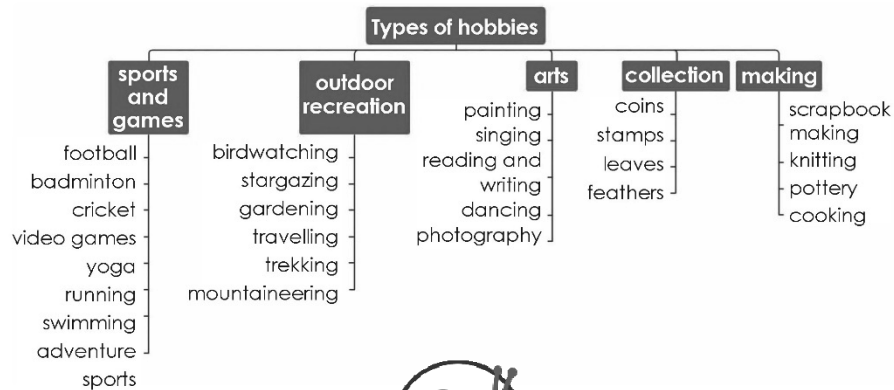
Actual Date:

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Some of the activities that you may enjoy doing are shown below. Guess what they are.



They are called **hobbies**. Hobbies are the activities that we do for relaxation when we have free time. There are different types of hobbies. They are shown in the chart given below:



Important Words

Duration: –

- Today: hobbies, relaxation

Transactional Tip(s)

Duration: 15 min



Interactive Discussion:

- Ask the learners to:
 - identify the activities shown on TB: Pg. 2 and
 - write the names of those activities in the space provided.
- Introduce the term 'hobbies'.
- Ask the learners to define 'hobby' in their own words.

Class Pulse Check

Duration: 1 min



- 1) Say true or false: Hobbies are activities that we do when we are busy.

Annual Day:
2/32

Day:
2/4

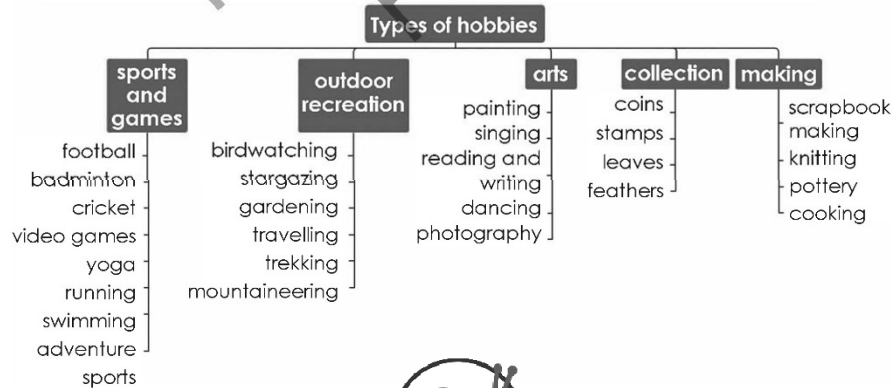
Actual Date:

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Some of the activities that you may enjoy doing are shown below. Guess what they are.



They are called **hobbies**. Hobbies are the activities that we do for relaxation when we have free time. There are different types of hobbies. They are shown in the chart given below:



Important Words

Duration: 1 min

- Last class: photography, hobbies, relaxation
- Today: recreation, adventure, birdwatching, stargazing, gardening, trekking, mountaineering, scrapbook, knitting, pottery

Transactional Tip(s)

Duration: 20 min



Peer Learning – Group:

- List different types of hobbies.
- Assign one type of hobby to each group.
- Provide pictures of the assigned type of hobby to the respective groups.
- Let each group:
 - discuss the allotted hobby and
 - present.
- Correct, add missing information or elaborate when required.

Class Pulse Check

Duration: 1 min



- 1) What type of hobby is pottery?



Understanding

HOW ARE HOBBIES HELPFUL TO US?

People take up hobbies to be happy. But there are other benefits of hobbies too. Some of the benefits are as follows:

- 1) **They keep us healthy:** Hobbies like exercising, sports and games keep us healthy.
- 2) **They help us to be creative:** Hobbies like painting, writing and cooking help us to create something new.
- 3) **They help us to make useful things:** Hobbies like knitting and pottery help us to make useful things.
- 4) **They help us to learn new things:** Hobbies like reading books help us to learn new things. A collection of stamps and coins helps us learn about different countries.
- 5) **They teach us to work in groups:** All hobbies which involve group activities teach us to work in groups. For example, games like football, hockey and so on. Group dancing also helps us learn to work in groups.



Application

You have learnt about the benefits of hobbies. Do all your friends have the same hobbies? One of your friends may like to play video games. Another friend may like to play badminton.

Do you and your siblings like the same games or activities? Some of your choices may be the same and some may be different. What could be the reason?

People choose a hobby that they find interesting. Different people have different likes and dislikes. Therefore, different people have different hobbies.



playing video game



playing badminton



Important Words

Duration: –

- Today: healthy, creative, benefits

Transactional Tip(s)

Duration: 7 min



Interactive Discussion:

- Ask:
 - Why do we have hobbies?
 - How are hobbies helpful?
- Recall the definition of hobbies.
- Ask: Are there any other benefits of hobbies?
- Let some learners share their hobbies and the benefits of those hobbies.
- Elaborate on the benefits of hobbies.

Class Pulse Check

Duration: 1 min



- 1) How does reading books help us?

Annual Day:
3/32

Day:
3/4

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Page:
3, 4

If we practise a hobby for a long time, we become good at it. Then, we can carry forward that hobby as a job.

For many people, their hobbies become their jobs when they grow up. For example, V. V. S. Laxman, the Indian cricketer, was good at studies. However, he became a great batsman as playing cricket was his hobby. The famous author of Harry Potter—J. K. Rowling—wrote stories as a hobby. Her hobby has become her job.



V. V. S. Laxman



J. K. Rowling

Discuss your hobbies with your friends. Make a list of one another's hobbies. Write what your friends want to become when they grow up.

Your friends' hobbies	What your friends want to become



Amazing Facts

Did you know that collecting stamps is called the king of all hobbies? It is one of the most popular hobbies in the world.



a collection of stamps



Higher Order Thinking Skills (H.O.T.S.)

Everyone has hobbies. What hobbies do your parents have? Did they have hobbies similar to yours when they were of your age? What could be the reason behind this? Find out.



Important Words

Duration: 1 min

- Last class: recreation, adventure, birdwatching, stargazing, gardening, trekking, mountaineering, scrapbook, knitting, pottery, healthy, creative, benefits
- Today: siblings, choices, dislikes, badminton, job, cricketer

Transactional Tip(s)

Duration: 28 min



Interactive Discussion:

- Ask:
 - Do all your friends have the same hobbies?
 - Do you and your siblings like to play the same games or do the same activities?
 - What could be the reason for these differences?
- Explain why people choose different hobbies.
- Discuss the possibility of a hobby turning into a profession.
- Give examples of famous personalities whose hobbies became their job.
- Let the learners:
 - discuss their hobbies with their friends and
 - fill the table on TB: Pg. 4.

Class Pulse Check

Duration: 1 min



- 1) Name any one hobby that can become a job.

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4/32

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4/4

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If we practise a hobby for a long time, we become good at it. Then, we can carry forward that hobby as a job.

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Everyone has hobbies. What hobbies do your parents have? Did they have hobbies similar to yours when they were of your age? What could be the reason behind this? Find out.



Important Words

Duration: 1 min

- Last class: siblings, choices, dislikes, badminton, job, cricketer
- Today: popular

Transactional Tip(s)

Duration: 28 min



Real-life Connect (23 min):

- Ask:
 - What hobbies do your parents have?
 - Did they have hobbies similar to yours when they were your age?
 - Why do you think hobbies have changed from back then to now?
- Elaborate on how and why hobbies have changed with time.
- Use the 'Amazing Facts' section to elaborate on the most popular hobby in the world.

Reinforcement (5 min):

- Revise the names of the common hobbies given in the lesson.

Class Pulse Check

Duration: 1 min



- 1) Name any one hobby that your mother has.



C – Exit Assessment

	Suggested questions to test the learning objective(s)	Learning objective(s)	Number of learners who answered correctly
1	What type of hobby is singing? (Ans. arts)	Period 1 - hobbies and their types	
2	What do we learn from a collection of stamps and coins? (Ans: We learn about different countries.)	Period 2 - how hobbies are useful to us	
3	Rahul wants to be a swimming coach. What could his hobby be? (Ans: swimming)	Period 3 - choosing a hobby as a job	
4	Mona's grandpa always talks about different stars. What could his hobby be? (Ans. stargazing)	Period 4 - my parents' hobbies	

Post-lesson Reflection		Handhold Learners	Challenge Learners
TB completed Yes <input type="checkbox"/> No <input type="checkbox"/> WB completed Yes <input type="checkbox"/> No <input type="checkbox"/>			
Enthusiastic participation <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
Concept clarity in the classroom <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		Exam Revision Strategy Reteach <input type="checkbox"/> Revise <input type="checkbox"/> Practise <input type="checkbox"/>	
Concept clarity through the workbook <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		App Report Number _____	Signature _____