



A – Curriculum to Learning Objectives: Strokes

Prior Knowledge		<ul style="list-style-type: none"> • <i>Pincer grip</i> 		
Class	L. No.	Lesson Name	L. Obj. No.	Learning Objectives
Nursery	1	Strokes	1.a	<ul style="list-style-type: none"> • Practise making the following strokes <ul style="list-style-type: none"> – straight lines – left and right slanting lines – left and right curves – up and down curves – 'O' and 'S' curves
LKG	1	Strokes	1.a	<ul style="list-style-type: none"> • Practise making the following strokes <ul style="list-style-type: none"> – straight lines – left and right slanting lines – left and right curves – 'O' and 'S' curves – up, down and pattern waves – swings

B – Vision-to-Action Plan: 1 Strokes

Period and Planned Date	Page No.	L. Obj. No.	Learning Outcome(s)	Teaching Strategies	Resources	Practice	Areas to Focus
1 DD/MM/YYYY	3	1.a	<ul style="list-style-type: none"> Trace sleeping lines and standing lines 	<ul style="list-style-type: none"> Circle Time Practice 	<ul style="list-style-type: none"> TB Sand tray 	–	
2 DD/MM/YYYY	3	1.a	<ul style="list-style-type: none"> Revise sleeping lines and standing lines 	<ul style="list-style-type: none"> Demonstration Activity 	<ul style="list-style-type: none"> PL Paper Ice cream sticks Glue 	–	
3 DD/MM/YYYY	3	1.a	<ul style="list-style-type: none"> Trace sleeping lines and standing lines 	<ul style="list-style-type: none"> Circle Time Activity 	<ul style="list-style-type: none"> Sand tray TB 	–	
4 DD/MM/YYYY	3	1.a	<ul style="list-style-type: none"> Revise sleeping lines and standing lines 	<ul style="list-style-type: none"> Activity Practice 	<ul style="list-style-type: none"> PL 	–	
5 DD/MM/YYYY	4	1.a	<ul style="list-style-type: none"> Introduction to slanting lines Trace right slanting lines 	<ul style="list-style-type: none"> Circle Time Practice 	<ul style="list-style-type: none"> TB PL Matchsticks Paper Glue 	–	
6 DD/MM/YYYY	4	1.a	<ul style="list-style-type: none"> Trace left slanting lines 	<ul style="list-style-type: none"> Circle Time Practice 	<ul style="list-style-type: none"> PL 	–	

Period and Planned Date	Page No.	L. Obj. No.	Learning Outcome(s)	Teaching Strategies	Resources	Practice	Areas to Focus
7 DD/MM/YYYY	5	1.a	<ul style="list-style-type: none"> Trace sleeping lines, standing lines and straight lines 	<ul style="list-style-type: none"> Practice 	<ul style="list-style-type: none"> TB 	TB: Pg. 5	
8 DD/MM/YYYY	6	1.a	<ul style="list-style-type: none"> Trace left and right curves 	<ul style="list-style-type: none"> Circle Time Practice 	<ul style="list-style-type: none"> TB PL Clay 	–	
9 DD/MM/YYYY	7	1.a	<ul style="list-style-type: none"> Trace up and down curves 	<ul style="list-style-type: none"> Peer Learning Practice 	<ul style="list-style-type: none"> TB PL 	TB: Pg. 7	
10 DD/MM/YYYY	8	1.a	<ul style="list-style-type: none"> Trace 'O' and 'S' curves 	<ul style="list-style-type: none"> Circle Time Practice 	<ul style="list-style-type: none"> TB PL Buttons Cardboard circle cutouts Glue 	TB: Pg. 8 AB: Pg. 3	
11 DD/MM/YYYY	9	1.a	<ul style="list-style-type: none"> Trace waves and swings 	<ul style="list-style-type: none"> Circle Time Demonstration 	<ul style="list-style-type: none"> TB PL Sand tray 	–	
12 DD/MM/YYYY	9	1.a	<ul style="list-style-type: none"> Trace pattern waves 	<ul style="list-style-type: none"> Circle Time Practice 	<ul style="list-style-type: none"> TB PL Paper Bowl Paint 	–	
13 DD/MM/YYYY	10	1.a	<ul style="list-style-type: none"> Trace waves and swings 	<ul style="list-style-type: none"> Outdoor Learning Demonstration 	<ul style="list-style-type: none"> TB PL 	TB: Pg. 10	

Annual Day:
1/50

Day:
1/13

Actual Date:

Page(s):
3

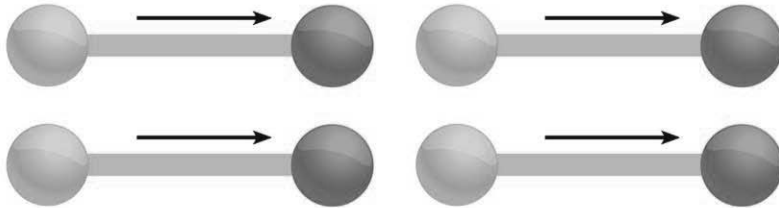
1) Strokes



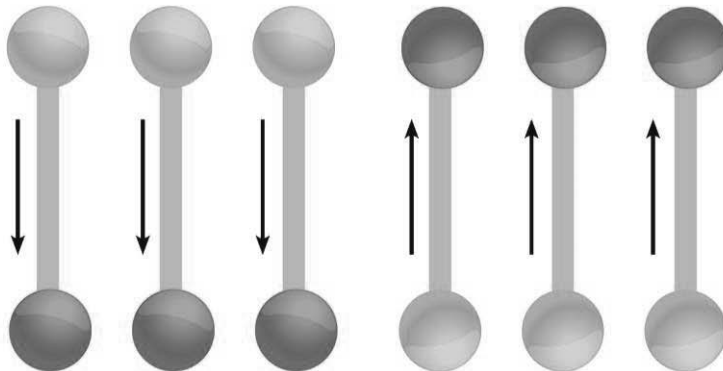
Straight Lines

Move your finger from the green dots to the red dots along the yellow lines.

Sleeping Lines



Standing Lines



3

Important Words

- Today's class: straight lines, sleeping lines

Transactional Tip(s)



Circle Time:

- Introduce sleeping and standing lines to the learners by drawing on the board.
- Ask learners to stand in a circle and play a game of 'Tracing in the air' with them.
- Ask learners to trace the sleeping lines and standing lines in the air using their finger.

Practice:

- Ask learners to open TB: Pg. 3 and look at the practice sheet 'Strokes'.
- Ask learners to trace Sleeping Lines from left to right and trace Standing Lines from downwards to upwards using their finger.

Class Pulse Check



- 1) Trace a standing line in the sand tray.

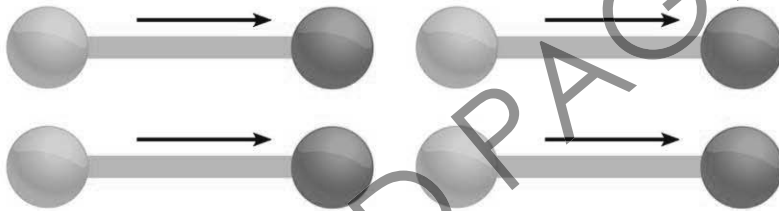
1) Strokes



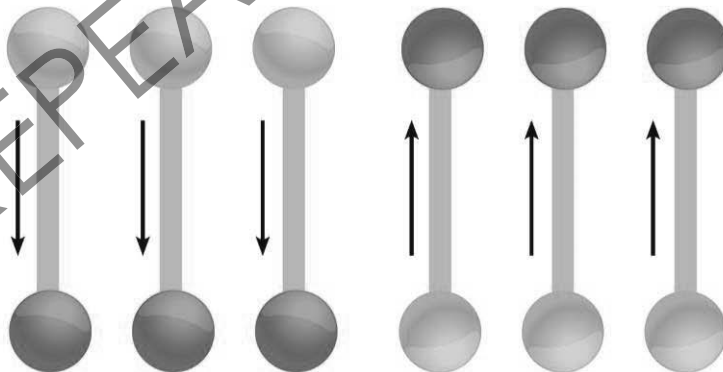
Straight Lines

Move your finger from the green dots to the red dots along the yellow lines.

Sleeping Lines



Standing Lines



Important Words

- Last class: straight line, sleeping line
- Today's class: Revise straight line, sleeping line

Transactional Tip(s)



Demonstration:

- Demonstrate how to draw a Sleeping Line from the green dot to red dot, as shown on TB: Pg. 3.

Activity:

- Distribute five ice cream sticks and a sheet of paper among the learners.
- Ask them to colour the ends of the ice cream sticks with green and red crayons.
- Ask learners to place the ice cream sticks on the paper in a sleeping pattern so that the green ends of the sticks are on the left side.
- Ask learners to draw Sleeping and Standing Lines on the paper along the ice cream sticks using crayons.
- Ask learners to open PL: Pg. 4 and look at the practice sheet 'Strokes'.
- Ask them to trace the Sleeping Lines.

Class Pulse Check



- 1) Where can you find sleeping lines in the classroom ?

Annual Day:
3/50

Day:
3/13

Actual Date:

Page(s):
3

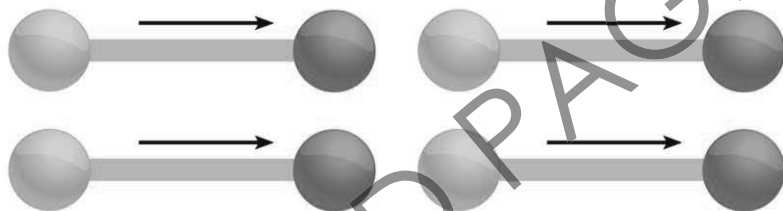
1) Strokes



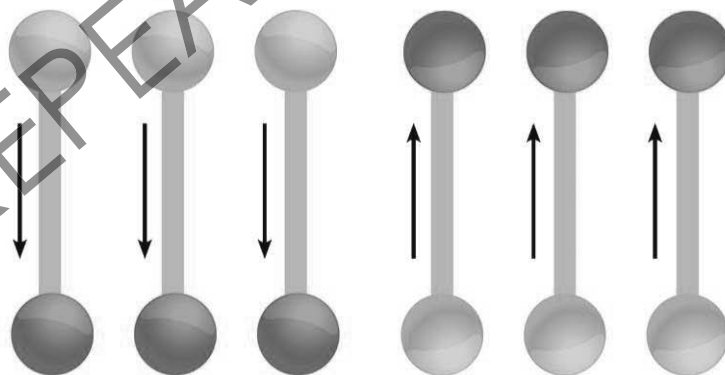
Straight Lines

Move your finger from the green dots to the red dots along the yellow lines.

Sleeping Lines



Standing Lines



3

Important Words

- Last class: Revise straight line, sleeping line
- Today's class: standing line

Transactional Tip(s)



Circle Time:

- Ask learners to stand in a circle and play the game 'Tracing in the air' with them.
- Ask learners to trace the lines that are called out in the air.

Activity:

- Ask learners to form groups of five.
- Ask them to make a standing line by standing one after the other.
- Ask learners to change the line by standing next to each other, to make a sleeping line.
- Ask learners to open TB: Pg. 3 and trace Standing and Sleeping Lines using their finger.

Class Pulse Check



- 1) Trace a sleeping line in the sand tray.

Annual Day:
4/50

Day:
4/13

Actual Date:

Page(s):
3

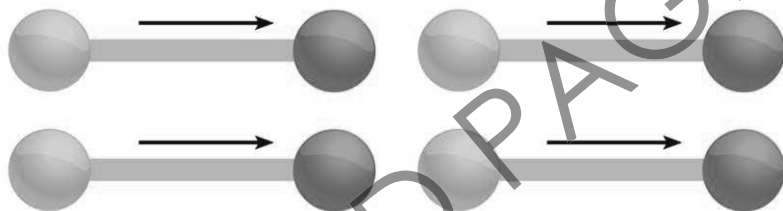
1) Strokes



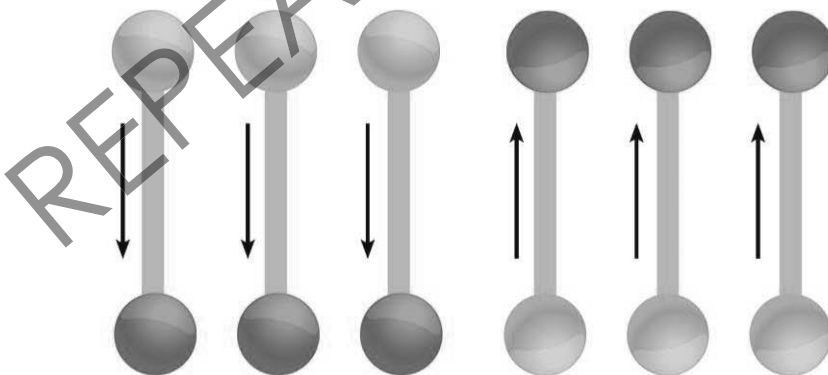
Straight Lines

Move your finger from the green dots to the red dots along the yellow lines.

Sleeping Lines



Standing Lines



3

Important Words

- Last class: standing line
- Today's class: Revise straight line, standing line

Transactional Tip(s)



Activity:

- Revise Sleeping and Standing Lines.
- Call learners to the board one by one.
- Ask them to draw sleeping or Standing Lines on the board.

Practice:

- Ask learners to open PL: Pg. 4 and look at the practice sheet 'Strokes'.
- Ask them to trace the Standing Lines.

Class Pulse Check



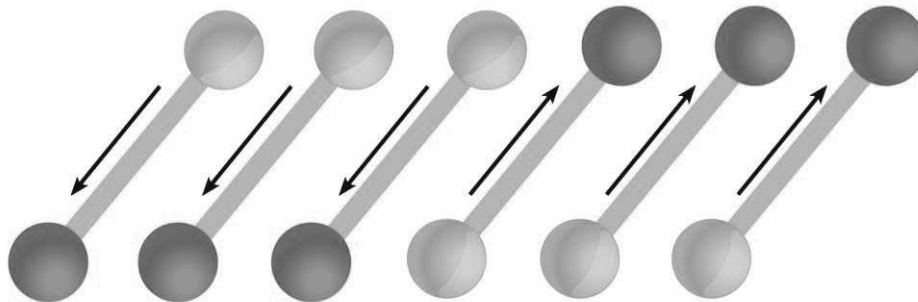
- 1) Where do you see standing lines in the classroom ?



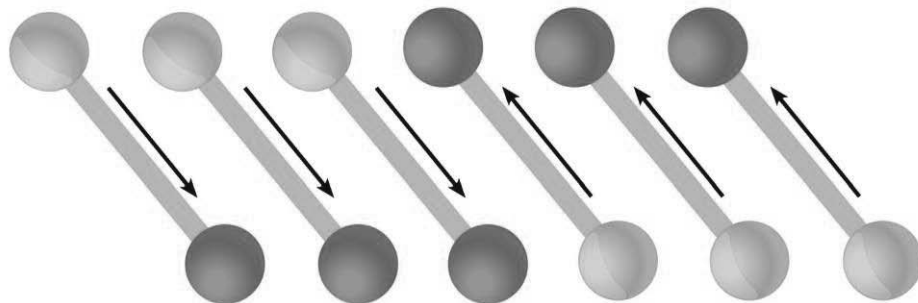
Slanting Lines

Move your finger from the green dots to the red dots along the yellow lines.

Left Slanting Lines



Right Slanting Lines



Important Words

- Last class: Revise straight line, standing line
- Today's class: left slanting line, right slanting line

Transactional Tip(s)



Circle Time:

- Introduce Slanting Lines to the learners by drawing them on the board.
- Ask learners to sit in a circle.
- Distribute match sticks and a sheet of paper among them.
- Ask learners to think of objects that have Slanting Lines (a mountain or a pizza slice).
- Ask learners to paste the match sticks on the paper so as to make a mountain or a pizza slice.

Practice:

- Ask learners to open TB: Pg. 4 and look at the practice sheet 'Slanting Lines'.
- Ask learners to trace their finger from the green dots to the red dots along the yellow lines.
- Ask learners to open PL: Pg. 5 and look at the practice sheet 'Strokes'.
- Ask them to trace the right slanting lines.

Class Pulse Check



- 1) Point to any object in the classroom which has slanting lines.

Annual Day:
6/50

Day:
6/13

Actual Date:

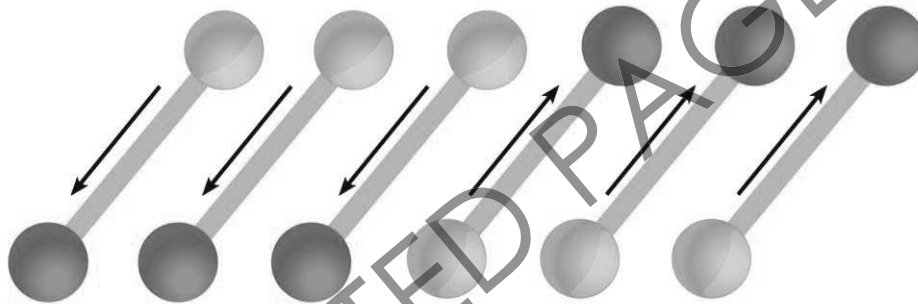
Page(s):
4



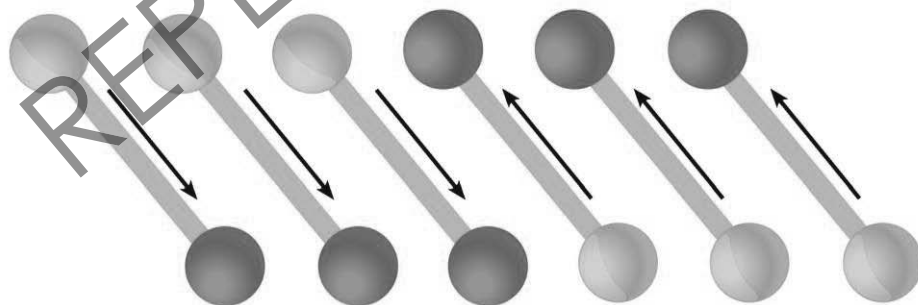
Slanting Lines

Move your finger from the green dots to the red dots along the yellow lines.

Left Slanting Lines



Right Slanting Lines



Important Words

- Last class: left slanting line, right slanting line
- Today's class: Revise left slanting line, right slanting line

Transactional Tip(s)



Circle Time:

- Ask learners to stand in a circle and play the game 'Tracing in the air' with them.
- Ask learners to trace the Left Slanting Lines and Right Slanting Lines in the air using their finger.

Practice:

- Ask learners to open PL: Pg. 5 and look at the practice sheet 'Strokes'.
- Ask them to trace the Left Slanting Lines.

Class Pulse Check



- 1) Name any object which has slanting lines.

Annual Day:
7/50

Day:
7/13

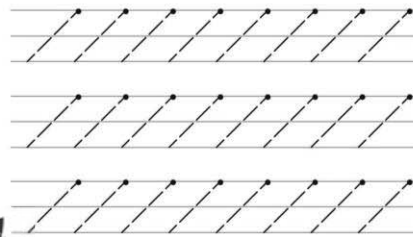
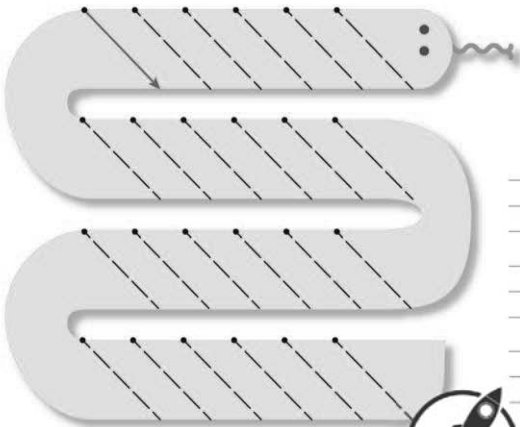
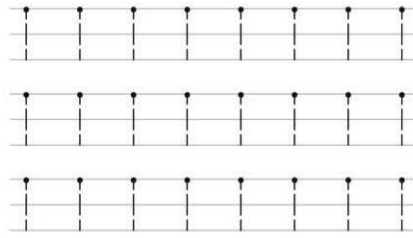
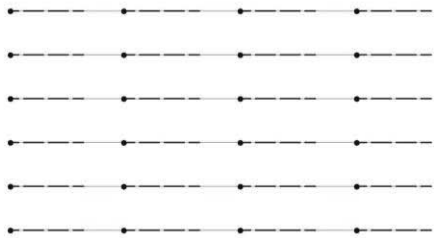
Actual Date:

Page(s):
5



Trace the Lines

Trace the sleeping, standing and slanting lines.



Important Words

- Last class: Revise left slanting line, right slanting line
- Today's class: Revise sleeping, standing, slanting line

Transactional Tip(s)



Practice:

- Ask learners to open TB: Pg. 5 and look at the practice sheet 'Trace the Lines'.
- Ask them to trace the Sleeping, Standing and Slanting lines.
- Remind the learners to follow the direction of the arrows mentioned on the page.

Class Pulse Check



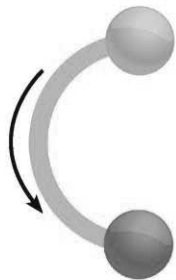
- 1) Recognise the line traced in the air(Trace a line in the air for the learns).



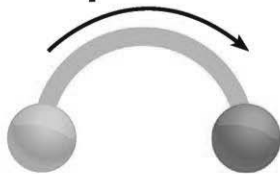
Curves

Move your finger from the green dots to the red dots along the yellow lines.

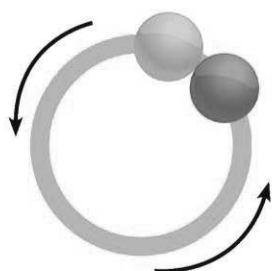
Left Curve



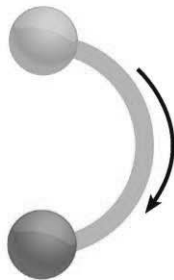
Up Curve



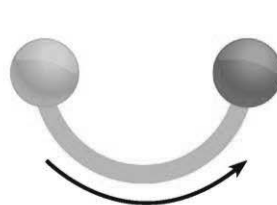
'O' Curve



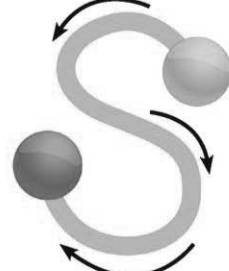
Right Curve



Down Curve



'S' Curve



Important Words

- Last class: Revise sleeping, standing, slanting line
- Today's class: left curve, right curve

Transactional Tip(s)



Circle Time:

- Ask learners to sit in a circle.
- Introduce Left and Right Curves to the learners by drawing on the board.
- Distribute clay among the learners.
- Ask them to shape the clay into the shapes of the curves.
- Call out the names of the strokes and help learners to mould the clay accordingly.
- Ask learners to repeat the names when they mould the clay.

Practice:

- Ask learners to open TB: Pg. 6 and look at the practice sheet 'Curves'.
- Ask learners to move their finger from the green dots to the red dots along the yellow lines.
- Ask learners to open PL: Pg. 6 and look at the practice sheet 'Strokes'.
- Ask them to trace the Left and Right Curves.

Class Pulse Check



- 1) Can you name an object which has left or right curves?

Annual Day:
9/50

Day:
9/13

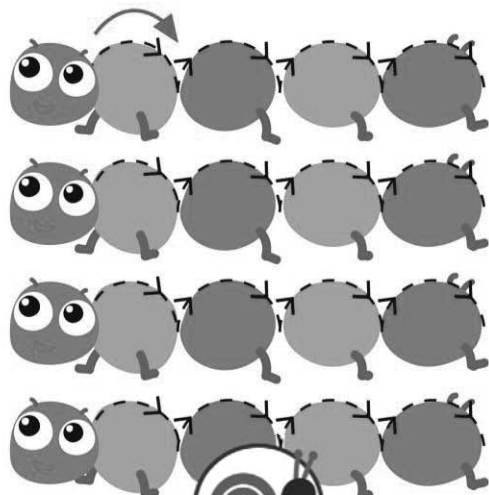
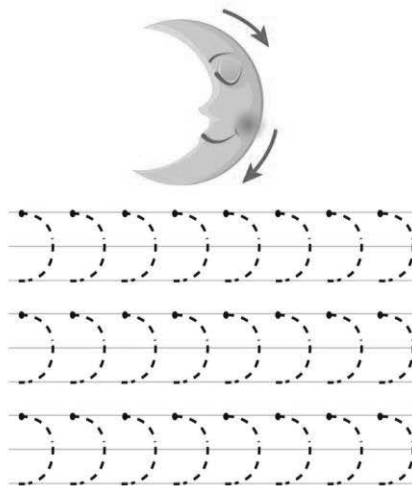
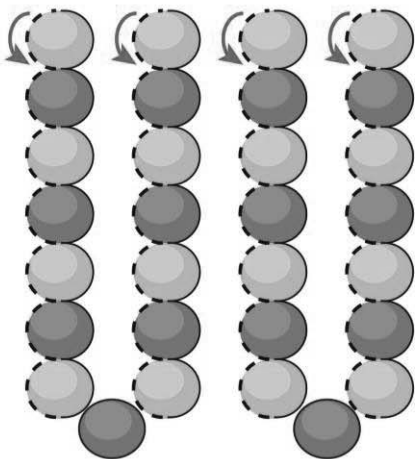
Actual Date:

Page(s):
7



Trace the Curves

Trace the curves to complete the pictures.



Important Words

- Last class: left curve, right curve
- Today's class: up curve, down curve

Transactional Tip(s)



Peer Learning:

- Ask learners to form pairs.
- Call out the name of a stroke. E.g., Left Curve.
- Ask one learner in the pair to trace that stroke on their partner's back.
- Ask learners to exchange roles and repeat the activity

Practice:

- Ask learners to open TB: Pg. 7 and look at the practice sheet 'Trace the Curves'.
- Ask learners to open PL: Pg. 7 and look at the practice sheet 'Strokes'.
- Ask them to trace the Up and Down Curves.
- Ask them to trace the curves to complete the pictures.

Class Pulse Check



- 1) Trace up and down curves in the air.

Annual Day:
10/50

Day:
10/13

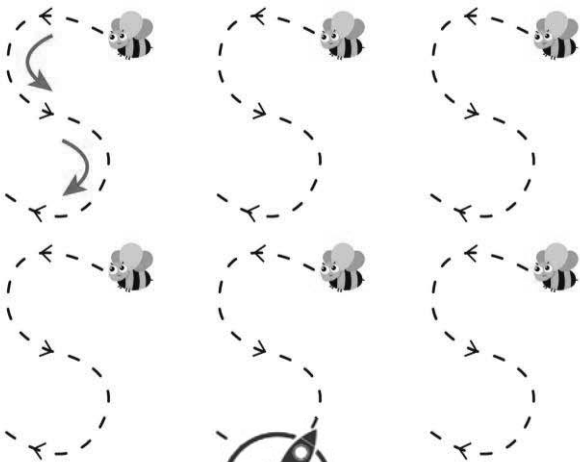
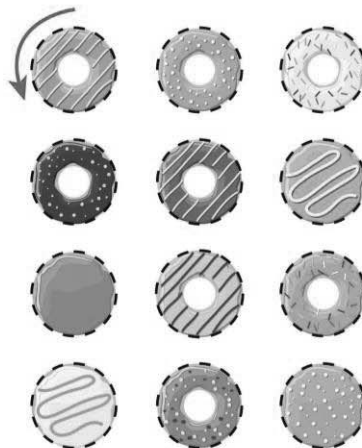
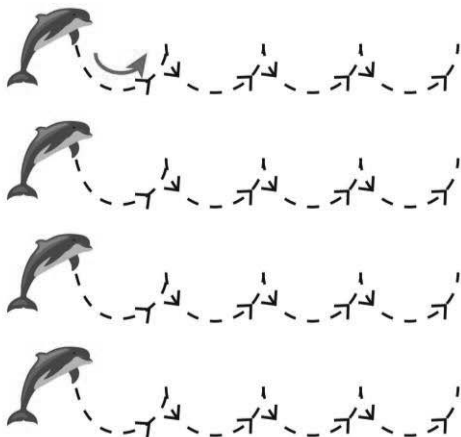
Actual Date:

Page(s):
8



Trace the Curves

Trace the curves to complete the pictures.



Important Words

- Last class: up curve, down curve
- Today's class: 'O' Curve, 'S' Curve

Transactional Tip(s)



Circle Time:

- Ask learners to sit in a circle.
- Distribute cardboard circle cut-outs of 10 cm diameter and five buttons.
- Ask learners to paste the buttons on the cut-outs one below the other leaving some gap in-between.
- Ask learners to draw circles which border the buttons using a pencil or crayon.

Practice:

- Ask learners to open PL: Pg. 8 and look at the practice sheet 'Strokes'.
- Ask them to trace the 'O' and 'S' curves.
- Ask learners to open TB: Pg. 8 and look at the practice sheet 'Trace the Curves'.
- Ask them to trace the curves to complete the pictures.
- Ask learners to open AB: Pg. 3 and look at the activity sheet 'Trace the Strokes'.
- Ask them to trace the lines and the curves to complete the house and colour it.

Class Pulse Check



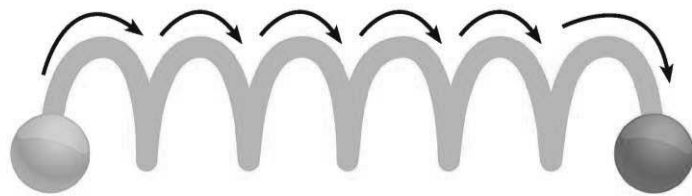
- 1) Draw a 'S' curve on the board.



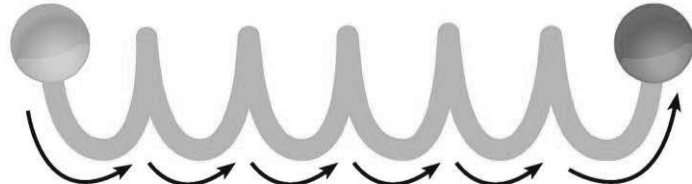
Waves and Swings

Move your finger from the green dots to the red dots along the yellow lines.

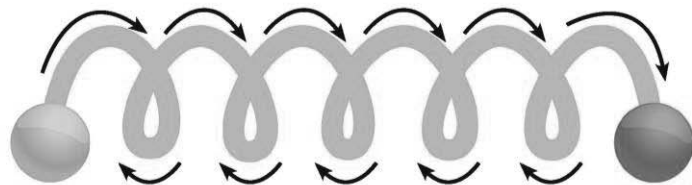
Down Wave



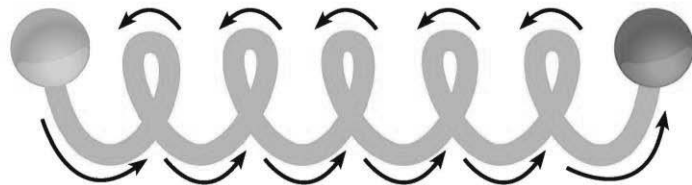
Up Wave



Pattern Wave



Pattern Wave



Swing



Important Words

- Last class: 'O' Curve, 'S' Curve
- Today's class: wave, swing, pattern

Transactional Tip(s)



Circle Time:

- Ask learners to sit in a circle.
- Place a sand tray in the middle of the circle.
- Use the sand tray to demonstrate how to make Up and Down Wave and Pattern Waves.
- Ask learners to try and make the different strokes in the sand tray.
- Ask learners to open TB: Pg. 9 and look at the pictures.
- Ask them to move their fingers from the green dots to the red dots along the yellow lines.
- Ask learners to say the names of the waves that they are tracing.

Demonstration:

- Ask learners to open PL: Pg. 10 and look at the practice sheet 'Strokes'.
- Ask them to trace the Up and Down Waves.

Class Pulse Check



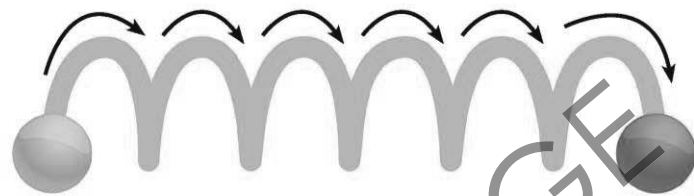
- 1) Trace up and down waves in the sand tray.



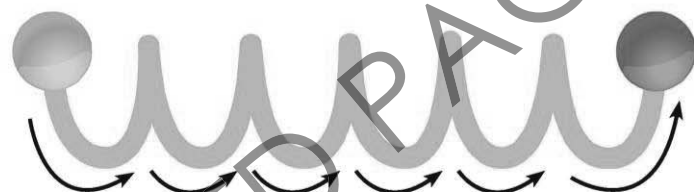
Waves and Swings

Move your finger from the green dots to the red dots along the yellow lines.

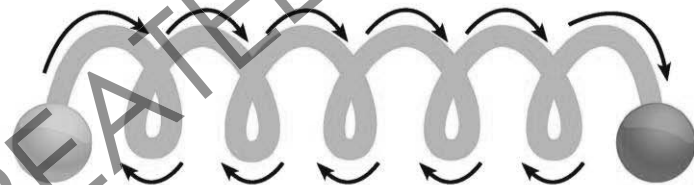
**Down
Wave**



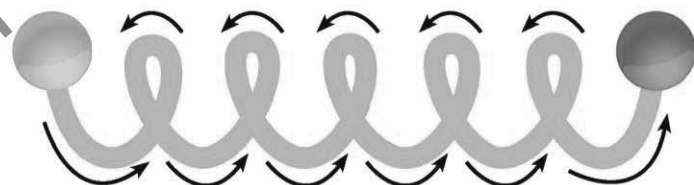
**Up
Wave**



**Pattern
Wave**



**Pattern
Wave**



Swing



Important Words

- Last class: wave, swing, pattern
- Today's class: Revise wave, swing, pattern

Transactional Tip(s)



Circle Time:

- Ask learners to sit in a circle.
- Distribute papers among them.
- Pour some paint into a bowl.
- Ask learners to draw Up and Down and Pattern Waves by dipping their finger in the paint and tracing it on the paper.
- Ask learners to open TB: Pg. 9 and move their fingers from the green dots to the red dots along the yellow lines.
- Ask them to say the names of the strokes they are tracing.

Practice:

- Ask learners to open PL: Pg. 9 and look at the practice sheet 'Strokes'.
- Ask them to trace the Up and Down Pattern Waves.

Class Pulse Check



- 1) Trace pattern waves in the air.

Annual Day:
13/50

Day:
13/13

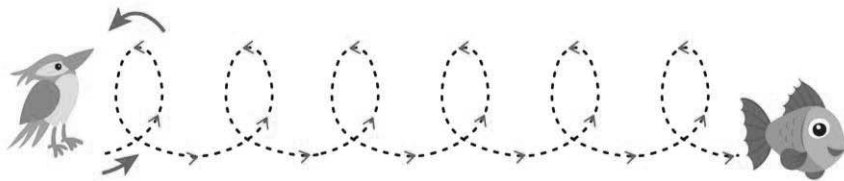
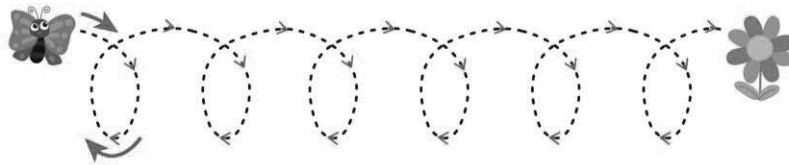
Actual Date:

Page(s):
10



Trace Waves and Swings

Trace the waves and swings to complete the pictures.



Important Words

- Last class: Revise wave, swing, pattern
- Today's class: Revise wave, swing, pattern

Transactional Tip(s)



Outdoor Learning:

- Take learners outside.
- Ask them to jump like frogs.
- Ask them to ride swings.
- Connect these with the lesson on strokes.

Demonstration:

- Demonstrate how to draw swing stroke on the board without lifting the chalk.
- Ask learners to open TB: Pg. 10 and look at the practice sheet 'Trace Waves and Swings'
- Ask them to trace the waves and swings to complete the pictures.
- Ask learners to open PL: Pg. 11 and look at the practice sheet 'Strokes'.
- Ask them to trace the swings.










Class Pulse Check



- 1) Recognise the stroke from the group of strokes drawn on the board and trace it.

C – Exit Assessment

	Suggested questions to test the learning objective(s)	Learning Objective(s)	Number of learners who answered correctly
1	Walk on the circle drawn on the floor. Run in an 'S' curve.	Period 8 - Practise making the following strokes: 'O' and 'S' curves	
2	Trace up and down waves in the sand tray.	Period 12 - Practise making the following strokes: up, down and pattern waves	
3	Recognise the swing stroke from the group of strokes on the board and trace it.	Period 13 - Practise making the following strokes: swings	

Post-lesson Reflection			
TB completed	Y <input type="checkbox"/>	N <input type="checkbox"/>	AB completed
	Y <input type="checkbox"/>	N <input type="checkbox"/>	NA <input type="checkbox"/>
Enthusiastic participation	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
Concept clarity in the classroom	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
Concept clarity through the textbook	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

	Handhold Learners	Challenge Learners
Names		
Exam Revision Strategy	Reteach <input type="checkbox"/>	Revise <input type="checkbox"/>
		Practise <input type="checkbox"/>
App Report	Number _____	Signature _____