



A – Curriculum to Learning Objectives: Myself

A – Curriculum to Learning Objectives: Myself				
Prior Knowledge				
Class	L. No.	Lesson Name	L. Obj. No.	Learning Objectives
Nursery	1	Myself	1.a	• Describe oneself in a few sentences
			1.b	• Write one's name
LKG	1	Myself	1.a	• Describe oneself in a few sentences
			1.b	• Name things one likes
UKG	1	Myself	1.a	• Describe oneself in a few sentences
			1.b	• Describe one's likes
			1.c	• Know different parts of the house
			1.d	• Describe one's birthday celebrations
			1.e	• Know objects used in a birthday party

B – Vision-to-Action Plan: 1 Myself

Period and Planned Date	Page No.	L. Obj. No.	Learning Outcome(s)	Teaching Strategies	Resources	Practice	Areas to Focus
1 DD/MM/YYYY	3	1.a	<ul style="list-style-type: none"> Know one's name 	<ul style="list-style-type: none"> Circle Time 	<ul style="list-style-type: none"> TB Rhymes Book 	–	
2 DD/MM/YYYY	4	1.b	<ul style="list-style-type: none"> Know how to write one's name with the help of the teacher 	<ul style="list-style-type: none"> Demonstration 	<ul style="list-style-type: none"> TB A picture of oneself Glue 	TB: Pg. 4	
3 DD/MM/YYYY	3	1.a	<ul style="list-style-type: none"> Know their gender 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB AB Rhymes Book 	AB: Pg. 51	
4 DD/MM/YYYY	3	1.a	<ul style="list-style-type: none"> Revise writing one's name Know their age 	<ul style="list-style-type: none"> Activity 	<ul style="list-style-type: none"> TB Paper 	–	
5 DD/MM/YYYY	3	1.a	<ul style="list-style-type: none"> Revise by knowing about oneself 	<ul style="list-style-type: none"> Real-life Connect 	<ul style="list-style-type: none"> TB Music 	–	

Annual Day:
1/50

Day:
1/5

Actual Date:

Page(s):
3

1) Myself



All About Me

Meet Sumit and Anam. They have something to tell us.

Hi! I am Sumit.
I am 3 years old.
I am a boy.



I am Anam.
I am 3 years old.
I am a girl.



- 1) Can you tell us something about yourself?
- 2) What is your name?
- 3) How old are you?



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3

Important Words

- Today's class: myself

Transactional Tip(s)



Circle Time:

- Ask learners to sit in a circle.
- Tell learners that they are going to learn about themselves.
- Show them a picture of yourself before you start explaining the lesson.
- Tell your name, age and say if you are a girl or a boy.
- Ask learners to do the same when it is their turn.
- Discuss about how they are all different from each other in different ways.
- Ask learners to open TB: Pg. 3.
- Talk to the learners about the two people, Sumit and Anam.
- Discuss who they are and what they are talking about.
- Encourage learners to tell something about themselves.
- Sing the rhyme 'I am Special' from Rhymes Book: Pg. 5.
- Ask learners to repeat after you.

Class Pulse Check



- 1) What is your name?

Annual Day:
2/50

Day:
2/5

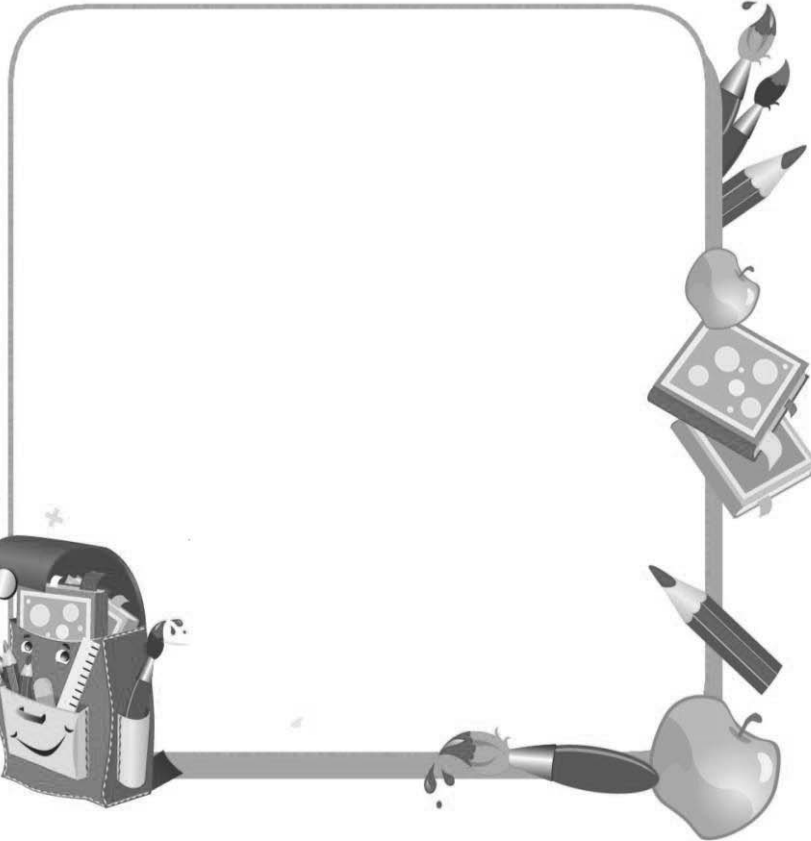
Actual Date:

Page(s):
4



Paste Your Photograph

Paste your photograph in the space given below.
Write your name with the help of your teacher.



My name is _____.

Important Words

- Last class: myself
- Today's class: boy, girl

Transactional Tip(s)

Demonstration:

- Ask learners to open TB: Pg. 4.
- Point at the blank space given on the page.
- Tell learners that they are going to paste their own photographs there.
- Help them to paste their pictures and write their names in the blank space.
- Ask them to clap together after everyone has pasted their photographs.

Suggested Activity:

- Ask learners to sit in a circle.
- Tell them that they are going to talk about themselves.
- Start the activity by holding out your own photograph and say a few sentences about yourself such as your name, and age.
- Ask learners to come to the middle of the circle one by one and talk about themselves share their name, and age.
- Ask the rest of the class to clap when one shares.



Class Pulse Check



- 1) Show your own photograph.

Annual Day:
3/50

Day:
3/5

Actual Date:

Page(s):
3

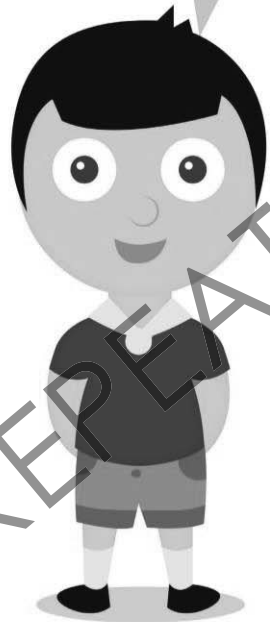
1) Myself



All About Me

Meet Sumit and Anam. They have something to tell us.

Hi! I am Sumit.
I am 3 years old.
I am a boy.



I am Anam.
I am 3 years old.
I am a girl.



- 1) Can you tell us something about yourself?
- 2) What is your name?
- 3) How old are you?



3

Important Words

- Last class: boy, girl

Transactional Tip(s)



Activity:

- Ask learners to open TB: Pg. 3.
- Revise the concept of 'myself'.
- Ask learners to open AB: Pg. 51 and look at the practice sheet 'Colour the Picture'.
- Ask them to colour the picture which looks like them. E.g., The girls will colour the picture of a girl and the boys will colour the picture of a boy.
- Show an example on the board.
- After the activity, teach the rhyme 'I am Only a Baby' from Rhymes Book: Pg.17.
- After singing the rhyme, ask learners to say if they are happy or sad.

Class Pulse Check



- 1) Are you a girl or a boy?

Annual Day:
4/50

Day:
4/5

Actual Date:

Page(s):
3

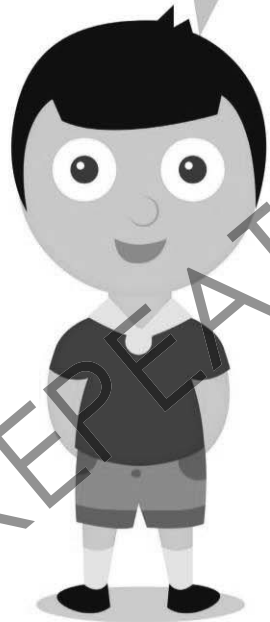
1) Myself



All About Me

Meet Sumit and Anam. They have something to tell us.

Hi! I am Sumit.
I am 3 years old.
I am a boy.



I am Anam.
I am 3 years old.
I am a girl.



- 1) Can you tell us something about yourself?
- 2) What is your name?
- 3) How old are you?



Important Words

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Transactional Tip(s)



Activity:

- Ask learners to open TB: Pg. 3.
- Revise the lesson by repeating that all of us have a name and age.
- Ask learners to sit in a circle.
- Tell them that they are going to trace and then colour their hands.
- Call each learner and help them to trace both their hands on a blank piece of paper.
- Ask them to colour the outline of their palms with their favourite colours.
- Help learners to write their names on the paper.

Class Pulse Check



- 1) How old are you?

Annual Day:
5/50

Day:
5/5

Actual Date:

Page(s):
3

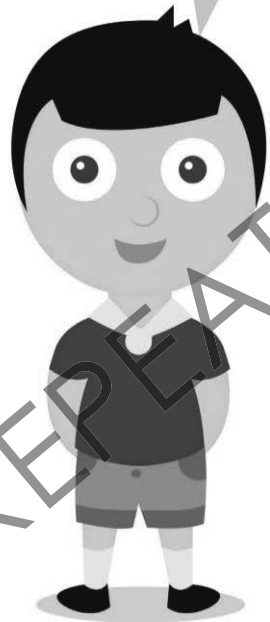
1) Myself



All About Me

Meet Sumit and Anam. They have something to tell us.

Hi! I am Sumit.
I am 3 years old.
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I am Anam.
I am 3 years old.
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- 1) Can you tell us something about yourself?
- 2) What is your name?
- 3) How old are you?



3

Important Words

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Transactional Tip(s)



Real-life Connect:

- Revise the lesson 'Myself' from TB: Pg. 3.
- Ask learners to stand in a circle.
- Say that they are going to know more about themselves by playing a game.
- Play some music and ask learners to hold hands and walk around the circle when they hear the music.
- Once the music stops, tell them to stand in their places and wait for instructions.
- Say that when you say the word 'girl', all the girls in the classroom should sit and all the boys should stand in their places.
- When you say the word 'boy', all the boys in the classroom should sit and all the girls in the class should stand in their places.
- Demonstrate once before you begin the activity.
- Observe learners while they are doing the activity.










Class Pulse Check



- 1) Say your name and how old you are.
- 2) Are you a boy or a girl?

C – Exit Assessment

	Suggested questions to test the learning objective(s)	Learning objective(s)	Number of learners who answered correctly
1	What is your name?	Period 1 - Describe oneself in a few sentences	
2	Write your name on the board with the help of the teacher.	Period 5 - Write one's name	

Post-lesson Reflection			
TB completed	Y <input type="checkbox"/>	N <input type="checkbox"/>	AB completed
	Y <input type="checkbox"/>	N <input type="checkbox"/>	NA <input type="checkbox"/>
Enthusiastic participation	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
Concept clarity in the classroom	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
Concept clarity through the textbook	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

	Handhold Learners	Challenge Learners
Names		
Exam Revision Strategy	Reteach <input type="checkbox"/>	Revise <input type="checkbox"/>
		Practise <input type="checkbox"/>
App Report	Number _____	Signature _____